



KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India – 522 302

STAKEHOLDERS FEEDBACK ANALYSIS REPORT 2023-24



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as '**A++**' ♦ Approved by **AICTE** ♦ **ISO 21001:2018 Certified**

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Department of Agriculture

Feedback Analysis Report

A.Y. 2023-24

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K L College of Agriculture

Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Student Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	15	31	38	4	0	88
2	11	34	38	5	0	88
3	15	27	39	6	1	88
4	11	34	39	4	0	88
5	19	25	40	4	0	88
6	8	42	31	5	2	88
7	11	32	37	6	2	88
8	11	30	29	15	3	88
9	12	24	38	8	6	88
10	8	28	31	17	4	88
11	16	29	28	9	6	88
12	8	35	34	10	1	88
13	13	18	49	7	1	88
14	11	29	43	5	0	88
15	12	25	39	11	1	88
16	7	32	41	8	0	88
17	12	23	37	10	6	88
18	12	33	30	10	3	88
19	15	21	38	10	4	88
20	13	31	28	11	5	88
AVERAGE	12	29.15	36.35	8.25	2.25	88

Feedback Average Out of 5 Scale	3.18
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PART - B

Questions and Options

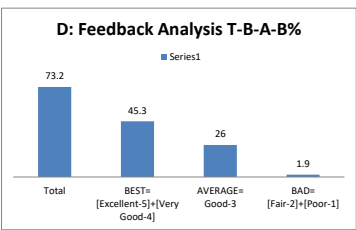
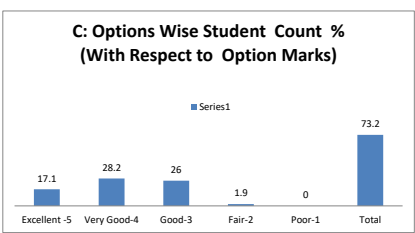
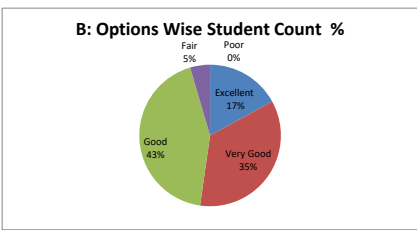
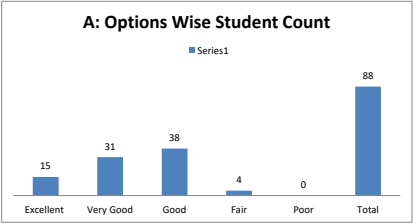
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					3.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					3.58
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					3.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					3.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					3.68
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					3.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					3.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					3.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?					3.32
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					3.22
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					3.46
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					3.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	How do you Rate the loading of the courses in a semester?					3.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					3.53
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the objectives stated for each of the course?					3.41
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate competencies expected out of the course?					3.44
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective,					3.29
OPTIONS	Excellent	Very Good	Good	Average	Poor	

Q.NO.18	How do you rate the percentage of courses having LAB components?						3.47
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?						3.38
OPTIONS	Excellent	Very Good	Good	Average	Poor		
Q.NO.20	How do you rate the experiments in relation to the real life Applications?						3.41
OPTIONS	Excellent	Very Good	Good	Average	Poor		

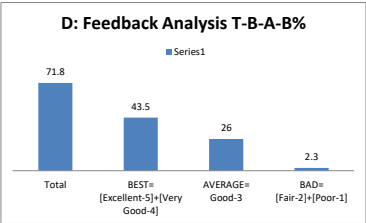
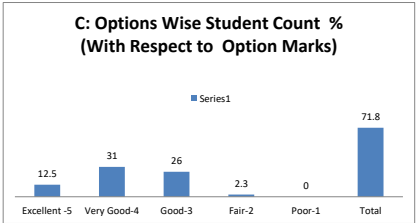
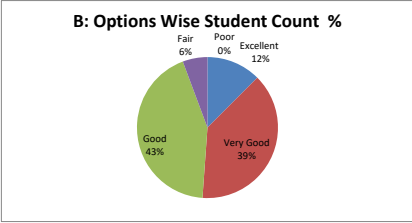
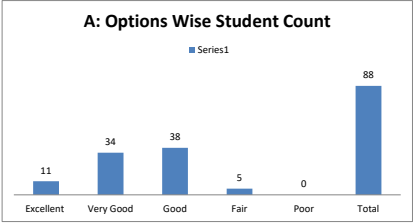
PART - C

Question Wise Analysis

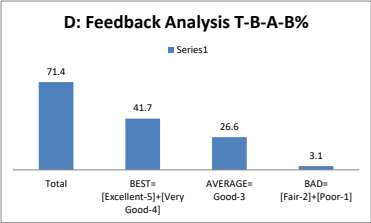
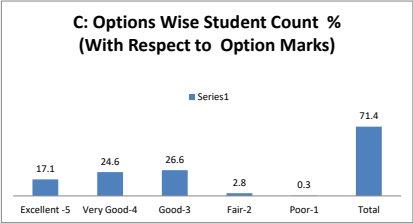
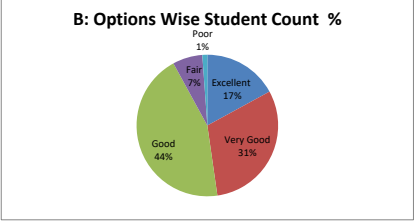
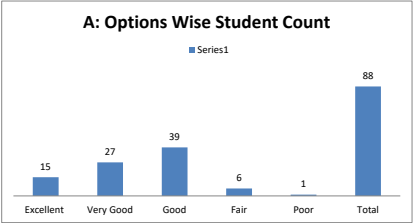
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
OPTIONS	A	B	C	D	E	Students	
	Excellent	Very Good	Good	Average	Poor		
RESULT	15	31	38	4	0	88	
	Excellent	Very Good	Good	Fair	Poor	Total	



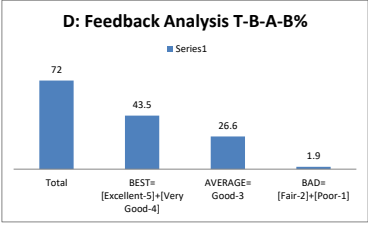
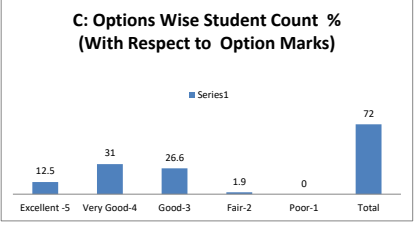
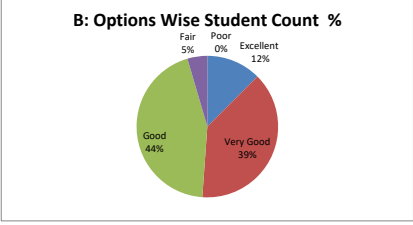
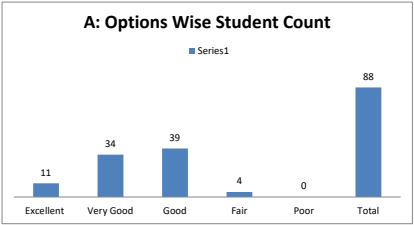
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						
OPTIONS	A	B	C	D	E	Students	
	Excellent	Very Good	Good	Average	Poor		
RESULT	11	34	38	5	0	88	
	Excellent	Very Good	Good	Fair	Poor	Total	



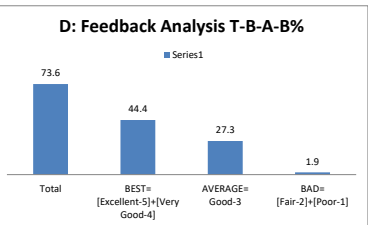
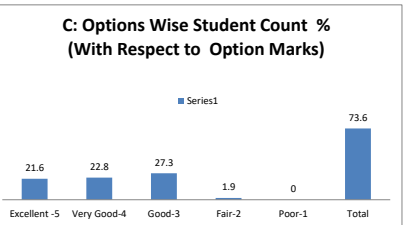
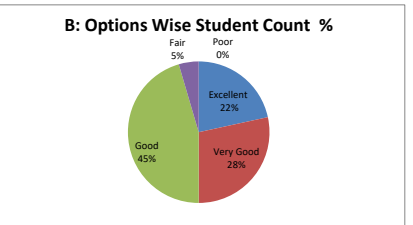
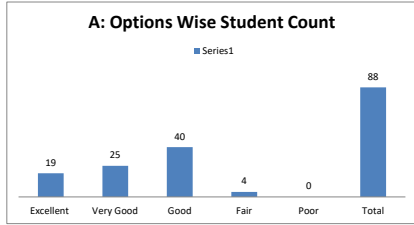
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?						
OPTIONS	A	B	C	D	E	Students	
	Excellent	Very Good	Good	Average	Poor		
RESULT	15	27	39	6	1	88	
	Excellent	Very Good	Good	Fair	Poor	Total	



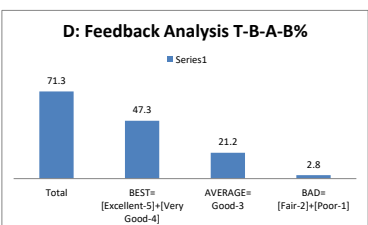
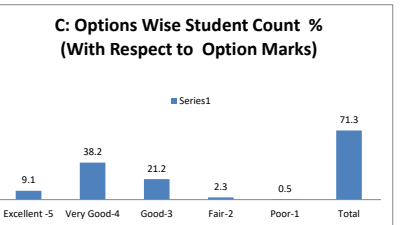
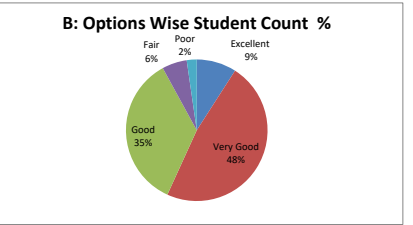
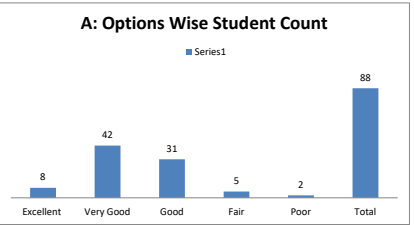
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	34	39	4	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



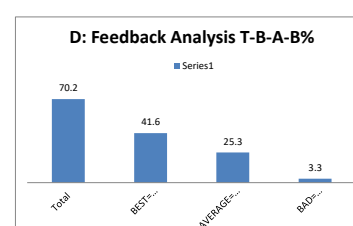
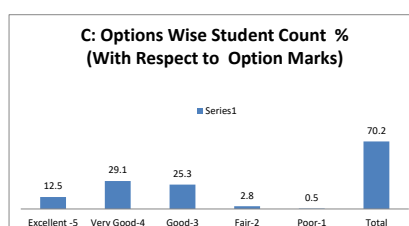
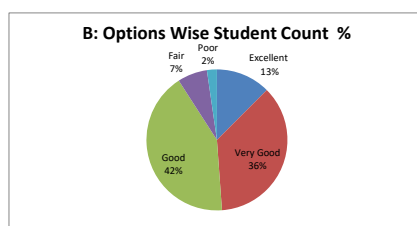
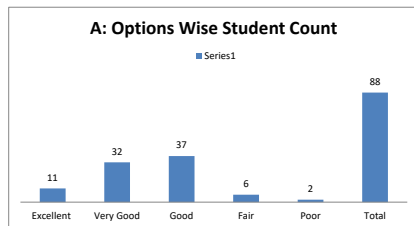
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	25	40	4	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



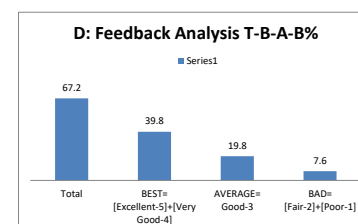
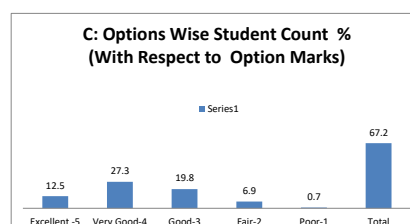
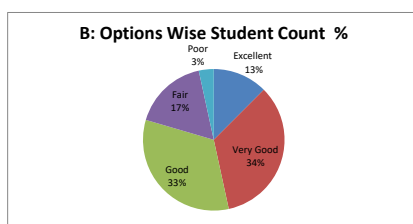
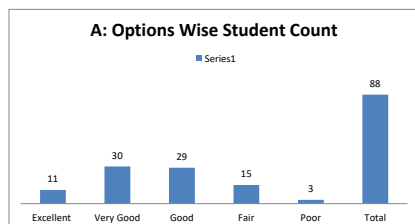
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	42	31	5	2	88
	Excellent	Very Good	Good	Fair	Poor	Total



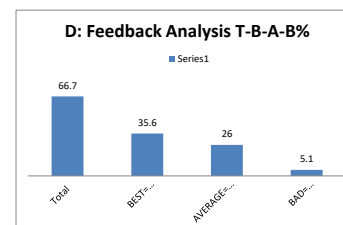
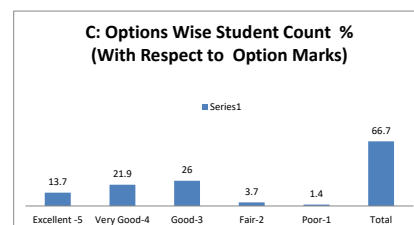
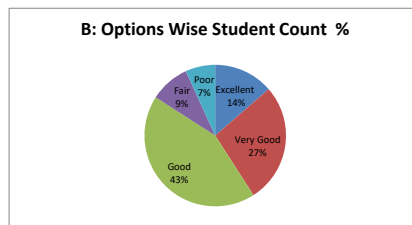
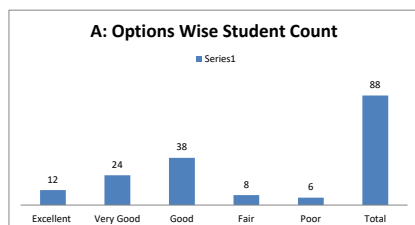
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	32	37	6	2	88
	Excellent	Very Good	Good	Fair	Poor	Total



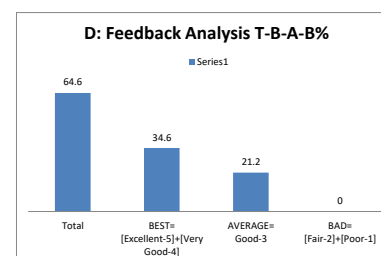
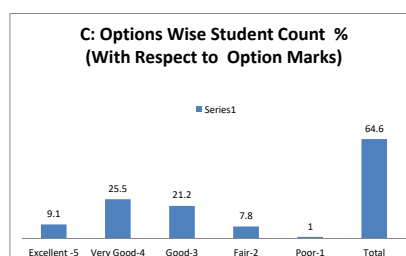
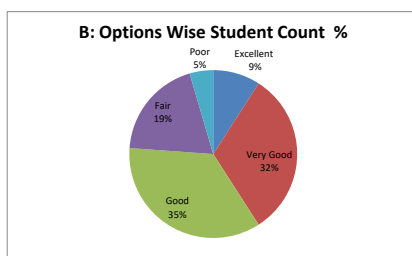
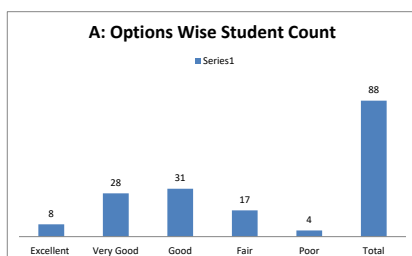
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	30	29	15	3	
	Excellent	Very Good	Good	Fair	Poor	Total
						88



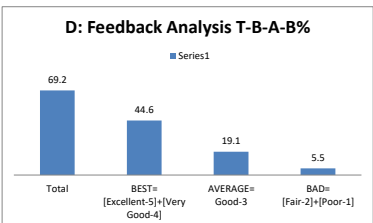
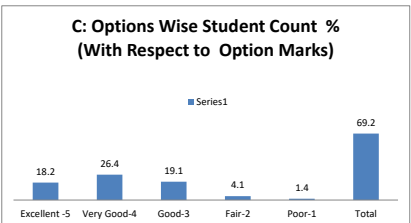
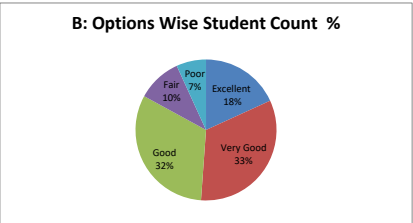
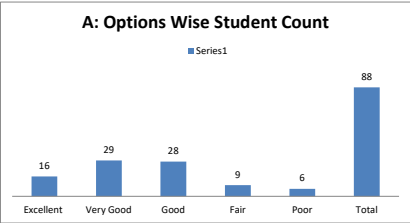
Q.No.9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	24	38	8	6	
	Excellent	Very Good	Good	Fair	Poor	Total
						88



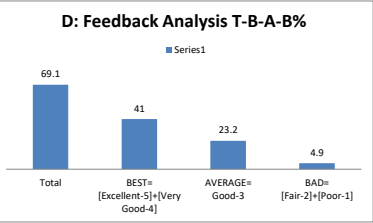
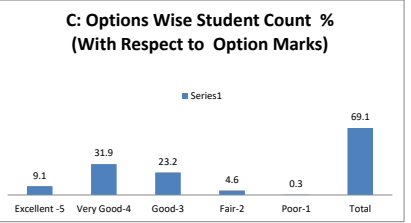
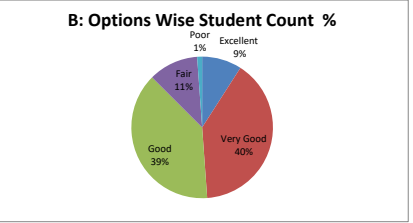
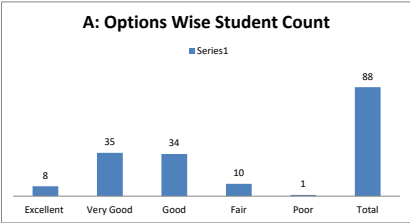
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	28	31	17	4	
	Excellent	Very Good	Good	Fair	Poor	Total
						88



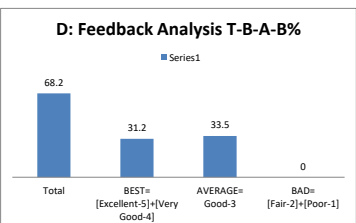
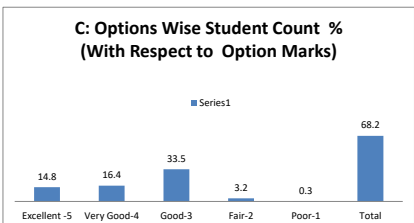
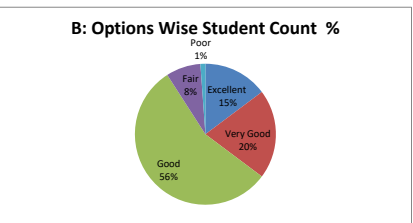
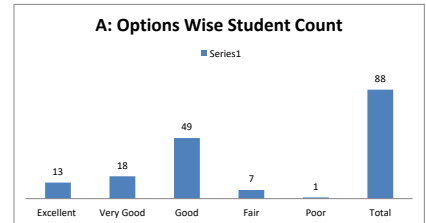
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	16	29	28	9	6	88
	Excellent	Very Good	Good	Fair	Poor	Total



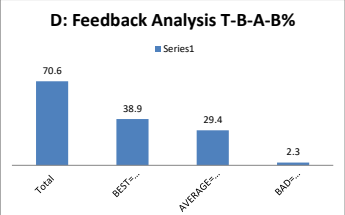
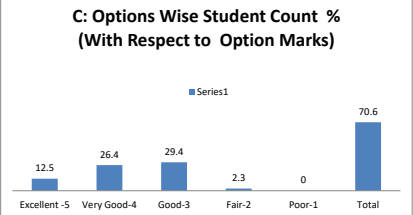
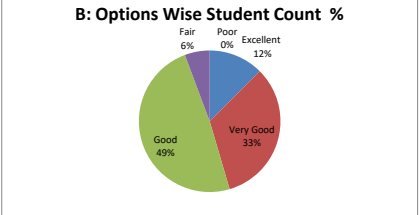
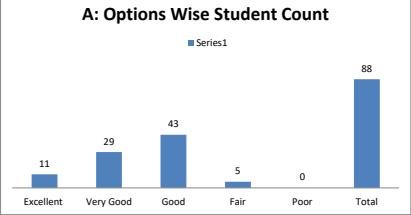
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	35	34	10	1	88
	Excellent	Very Good	Good	Fair	Poor	Total



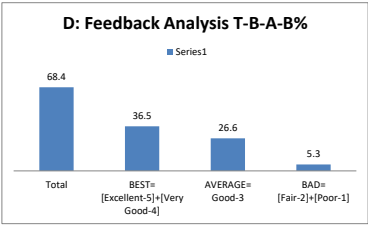
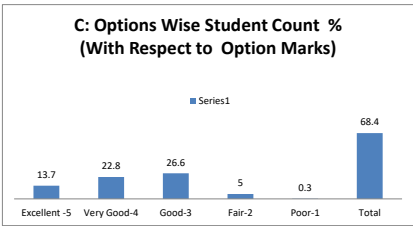
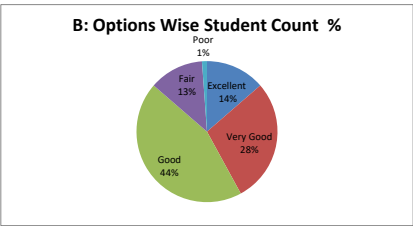
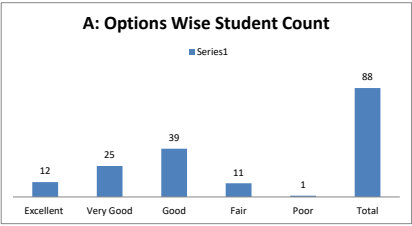
Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	18	49	7	1	88
	Excellent	Very Good	Good	Fair	Poor	Total



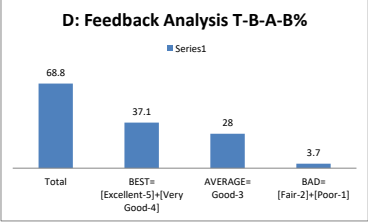
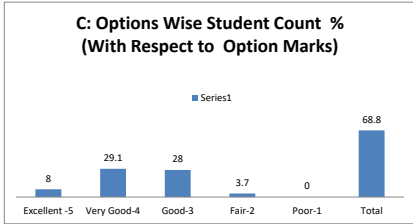
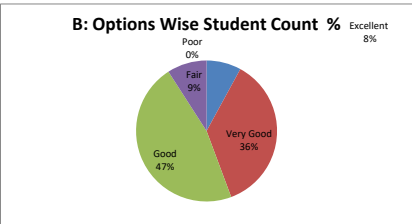
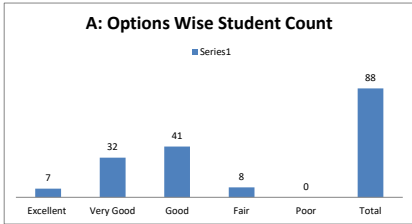
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	29	43	5	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



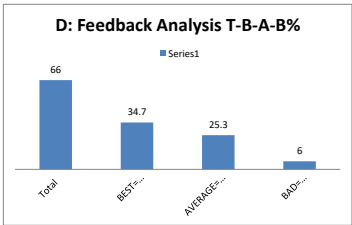
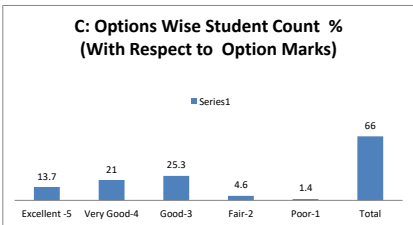
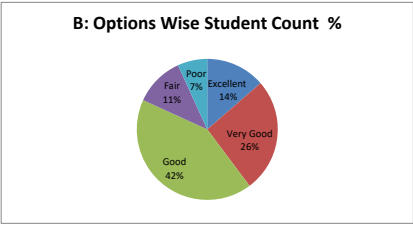
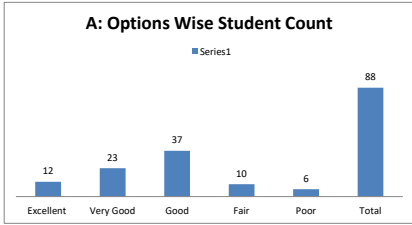
Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	25	39	11	1	88
	Excellent	Very Good	Good	Fair	Poor	Total



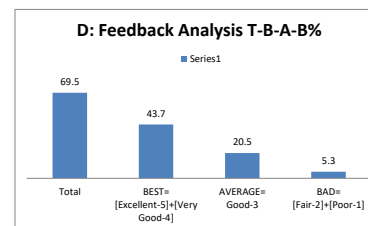
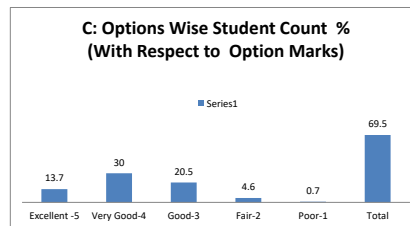
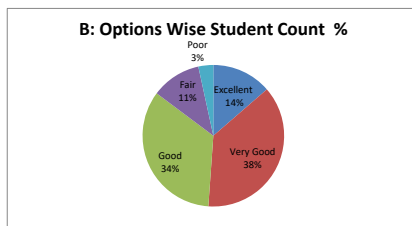
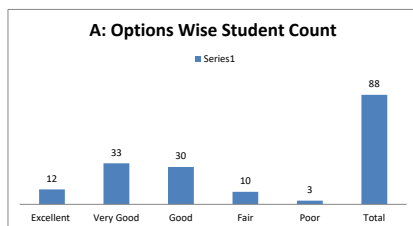
Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	32	41	8	0	88
	Excellent	Very Good	Good	Fair	Poor	Total



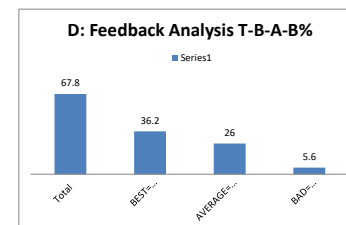
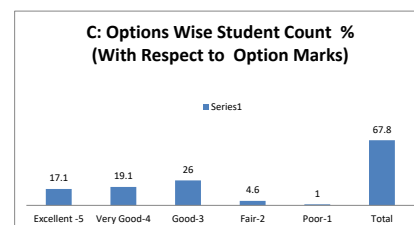
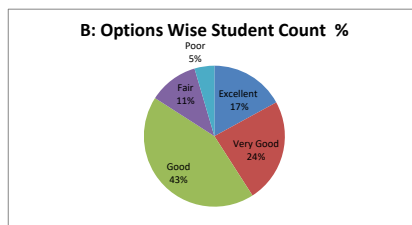
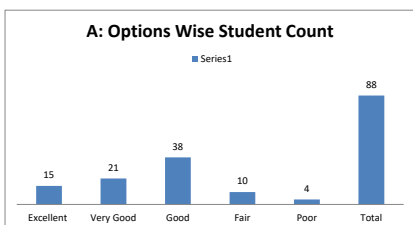
Q.NO.17	b you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, proje					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	23	37	10	6	88
	Excellent	Very Good	Good	Fair	Poor	Total



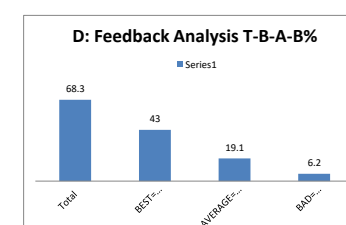
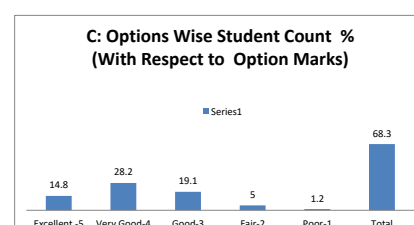
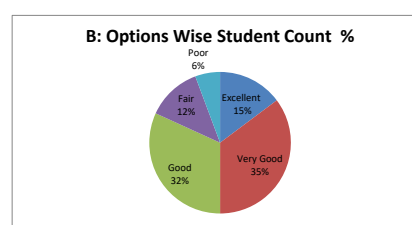
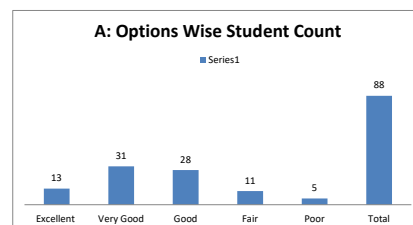
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	33	30	10	3	88
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	21	38	10	4	88
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	31	28	11	5	88
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Student Feedback on Curriculum Overall Analysis

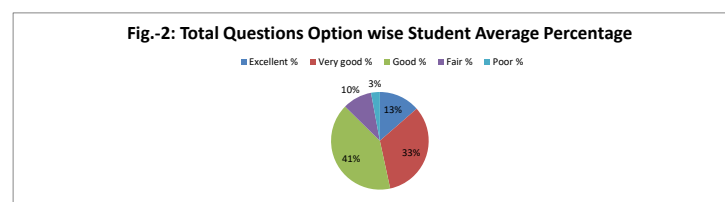
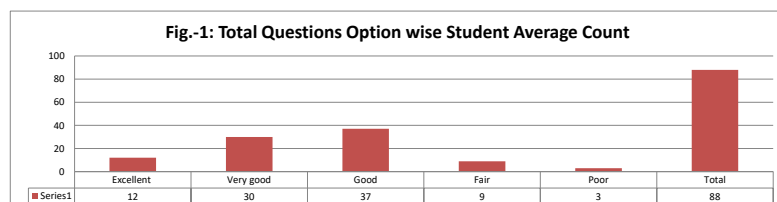


Fig-3: Each question Options with Student Count

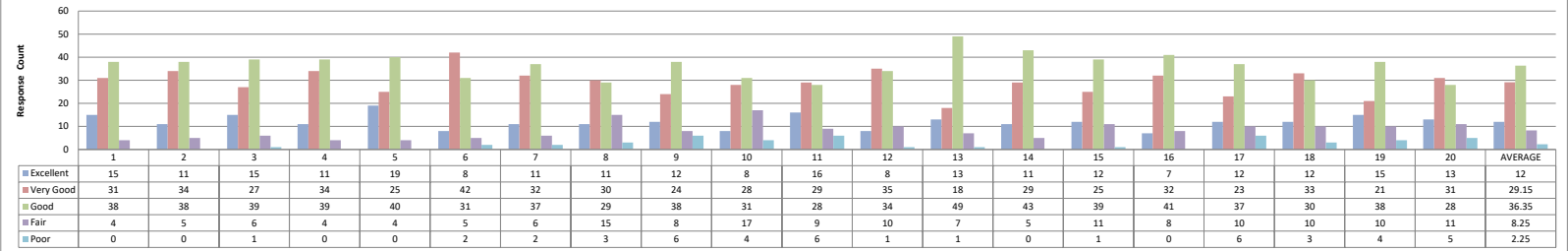


Fig-4: Each question Options With Student Count Percentage

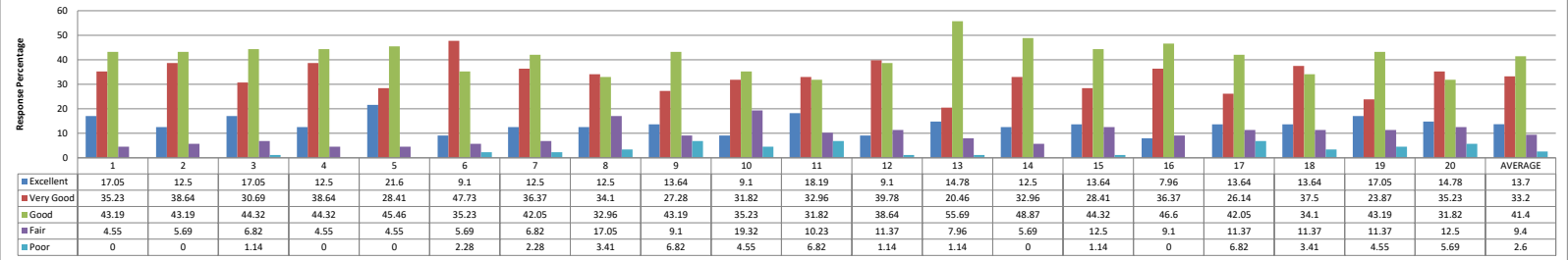


Fig- 5: Each question Options Student Count Percentage with Marks

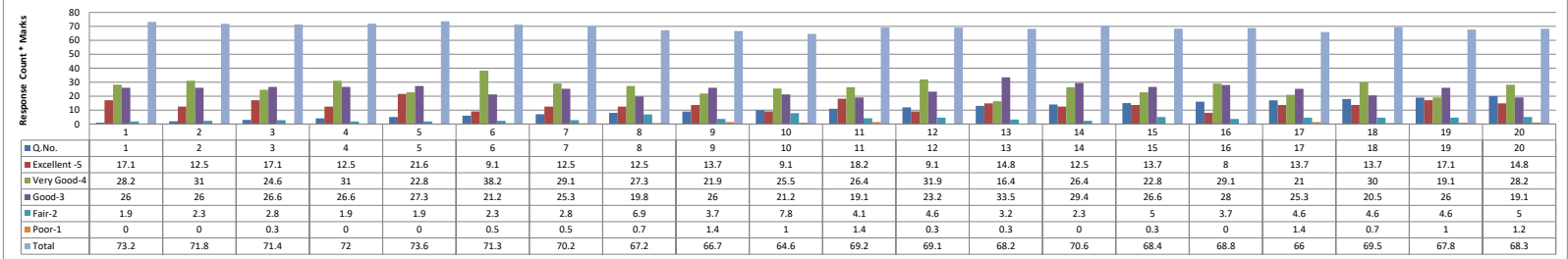
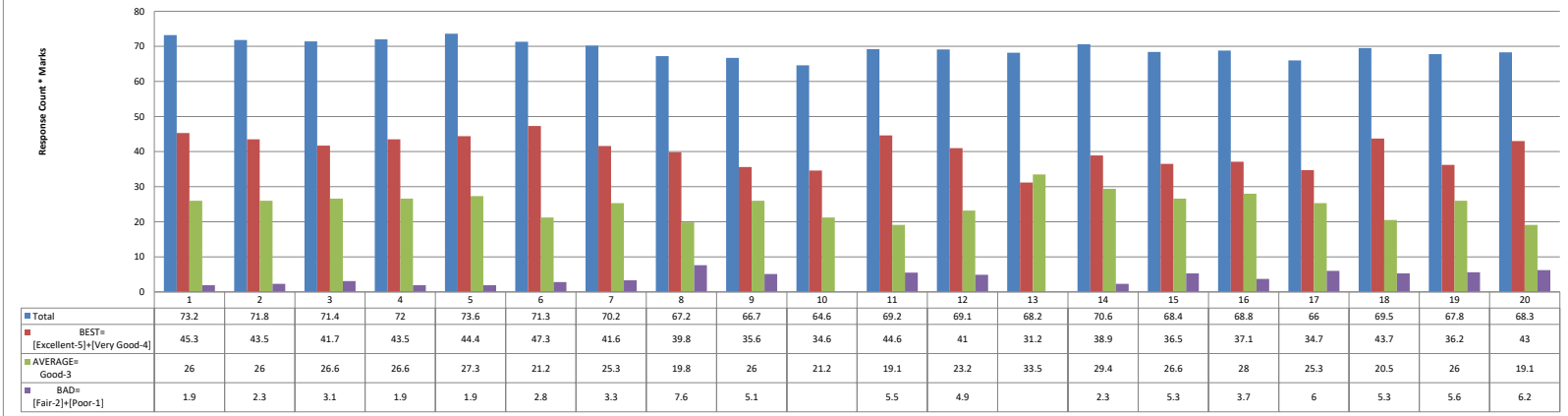


Fig-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	5	How do you rate the allocation of the credits to the courses?
N_2	1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
N_3	2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Sl.No.	Q.No.	Question
N_1	10	Rate the Size of syllabus in terms of the load on the student

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	10	We are following ICAR syllabus	No need of action as we are following ICAR norms	Students got convinced	Agriculture	BSc (Hons) agriculture	Agriculture	5		22-05-2023	5		25-02-2023
N_3													

Any other Recommendations / Suggestion(s) given by Student - Analysis and Action Taken														
Sl.No.	Student Details	Recommendations / Suggestion	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date



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HOD

KL College of Agriculture
KLEF (Deemed to be University)
VADESWARAM-622 302

K L College of Agriculture Koneru Lakshmaiah Education Foundation (K L Deemed to be University)
Faculty Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	11	13	0	0	0	24
2	5	15	1	2	1	24
3	9	15	0	0	0	24
4	9	10	4	1	0	24
5	9	11	2	2	0	24
6	9	15	0	0	0	24
7	9	14	1	0	0	24
8	7	16	1	0	0	24
9	12	12	0	0	0	24
10	9	12	2	1	0	24
AVERAGE	8.9	13.3	1.1	0.6	0.1	24

Feedback Average Out of 5 Scale	4.27
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PART - B

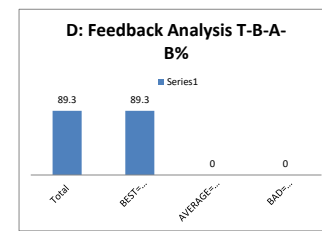
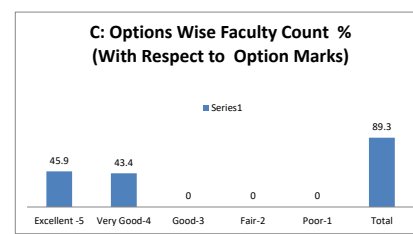
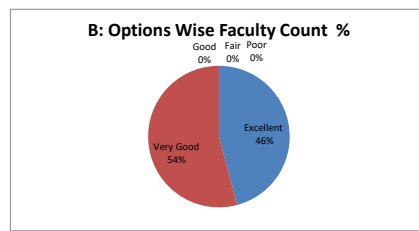
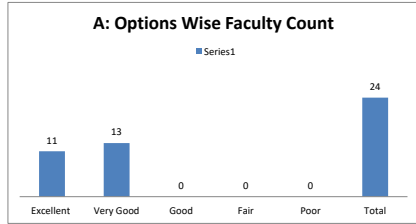
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					4.46
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					3.88
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.38
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.					4.13
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					4.13
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.6	The pre-requisite courses are appropriate for this course.					4.38
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					4.34
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					4.25
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					4.5
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					4.21
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	

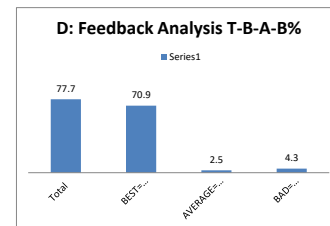
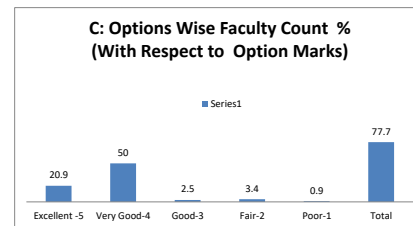
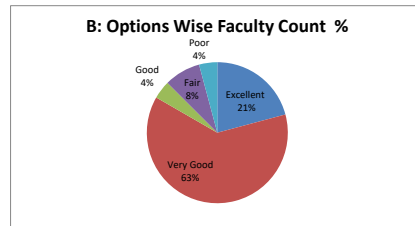
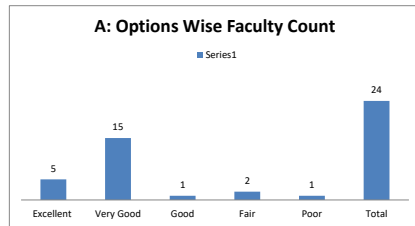
PART - C

Question Wise Analysis

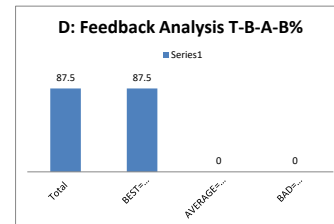
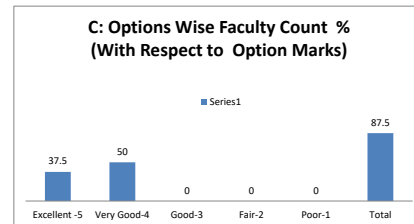
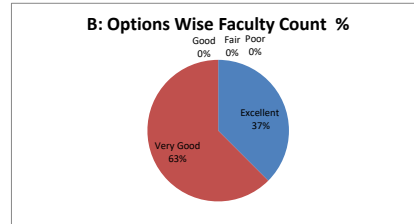
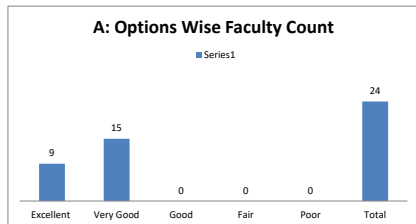
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	11	13	0	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



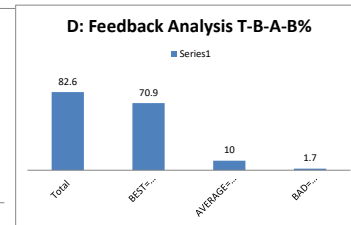
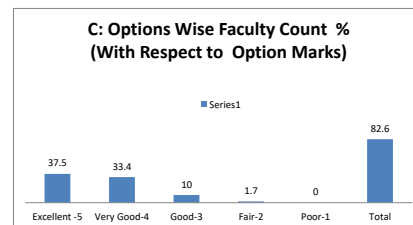
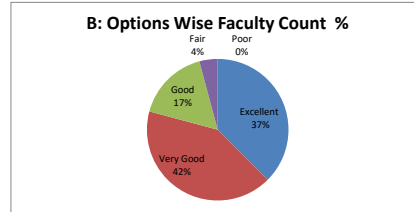
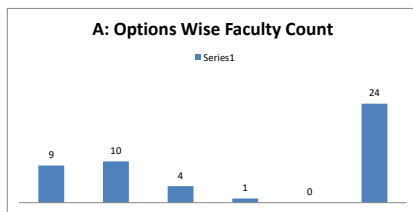
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	5	15	1	2	1	24
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	15	0	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total

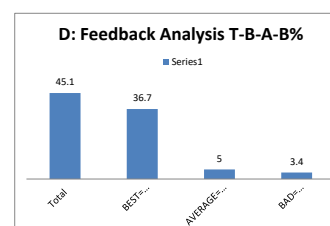
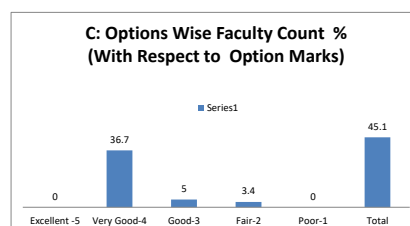
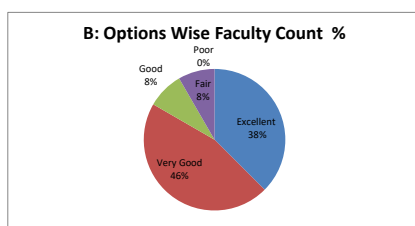
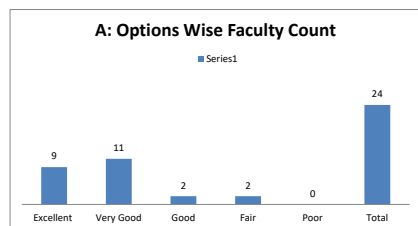


Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	10	4	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total

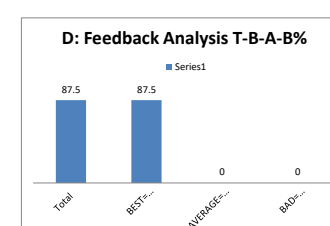
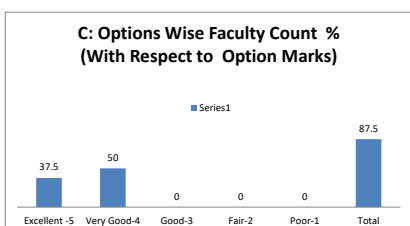
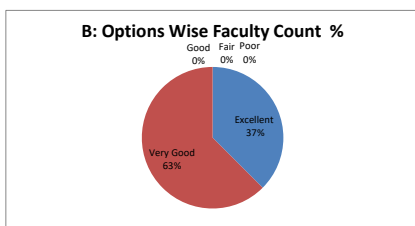
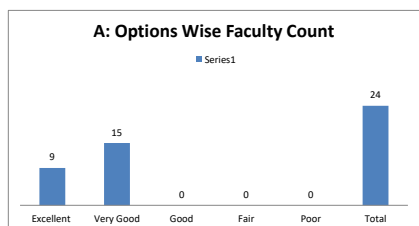


Excellent	Very Good	Good	Fair	Poor	Total
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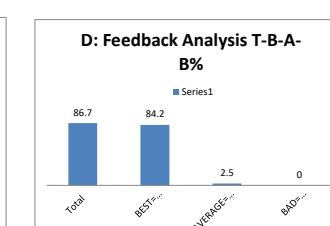
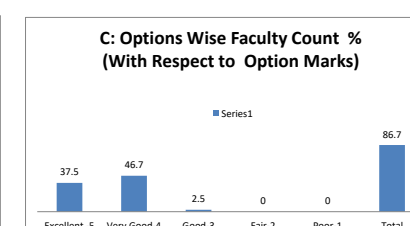
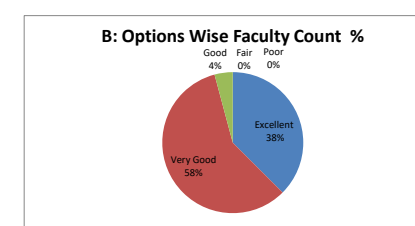
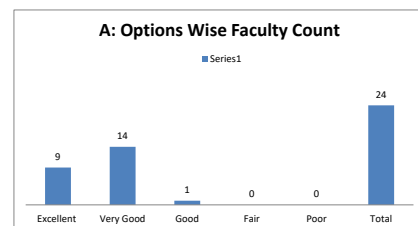
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	11	2	2	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



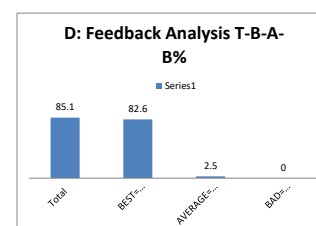
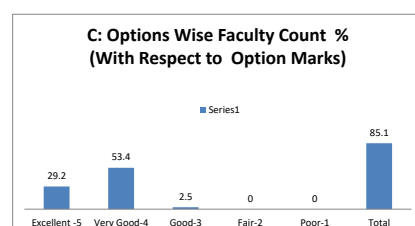
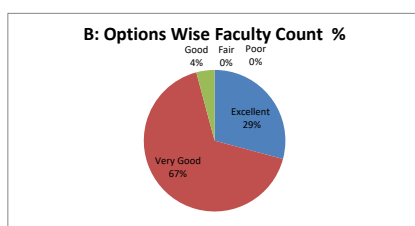
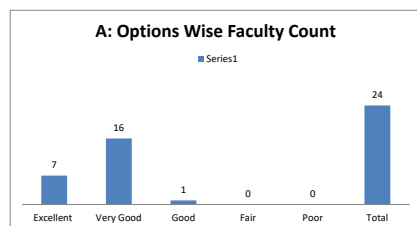
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	15	0	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



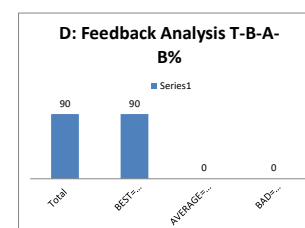
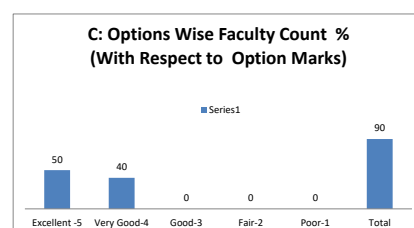
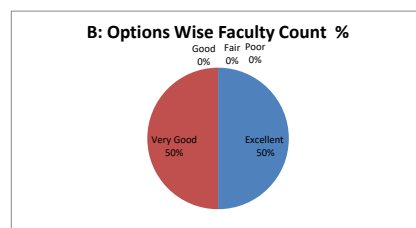
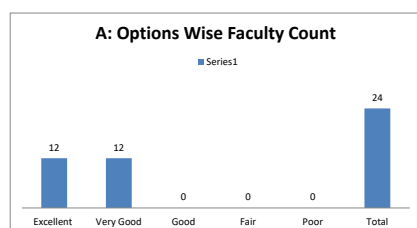
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	14	1	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



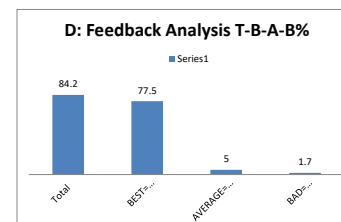
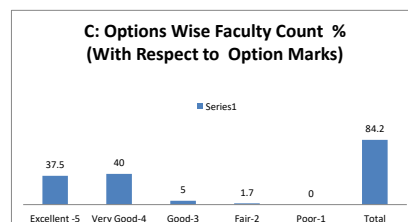
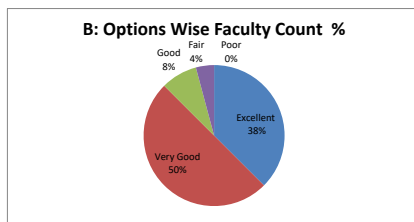
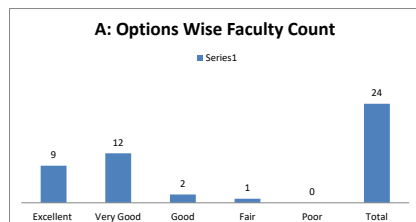
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	7	16	1	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	12	12	0	0	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
OPTIONS	A	B	C	D	E	Alumini
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	9	12	2	1	0	24
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Faculty Feedback on Curriculum Analysis Summary

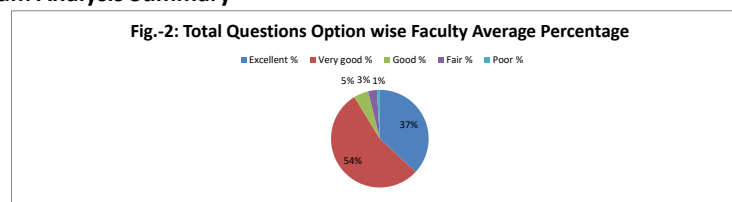
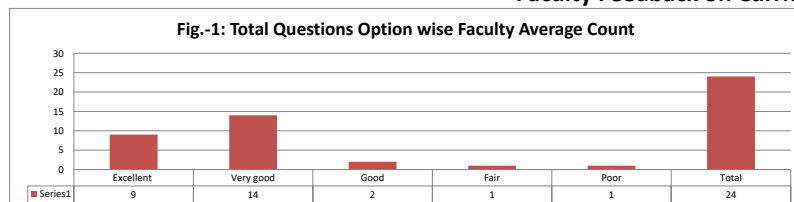


Fig.-3: Each question Options with Faculty Count

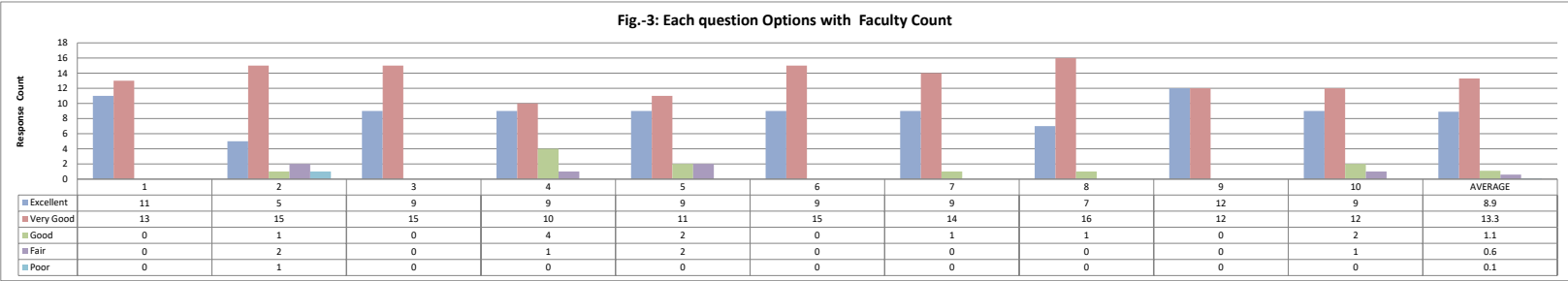


Fig.-4: Each question Options With Faculty Count Percentage

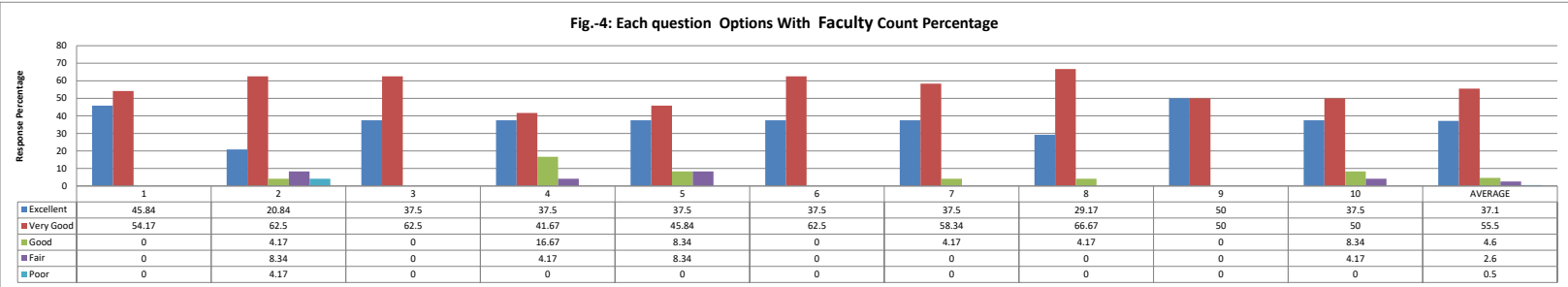


Fig.- 5: Each question Options Faculty Count Percentage with Marks

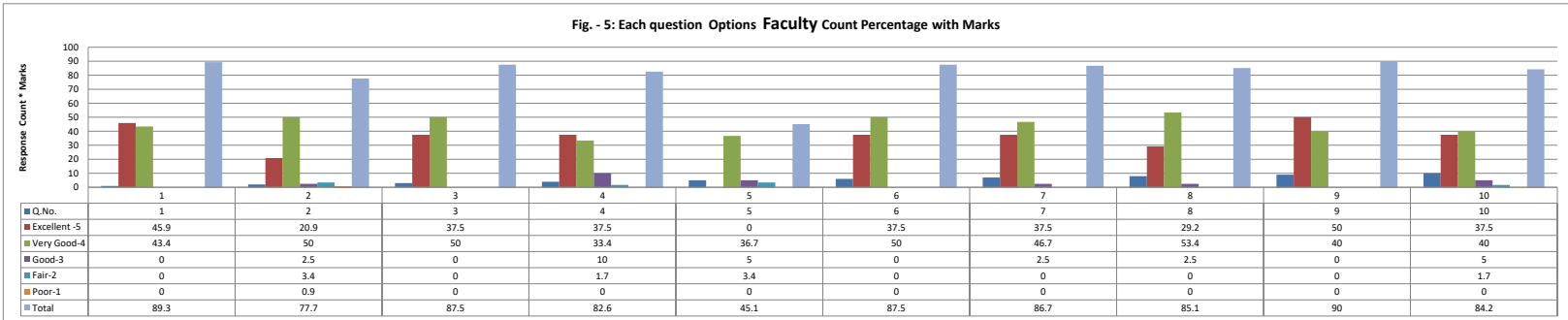
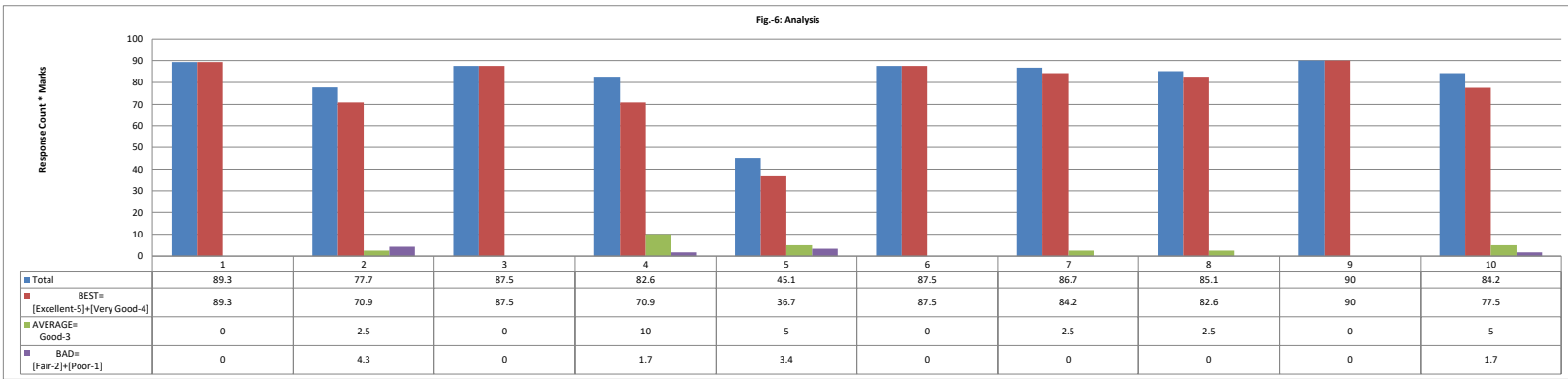


Fig.-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	9	The course/syllabus has a good balance between theory and Laboratory-work.
N_2	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
N_3	3	The depth of the course content is adequate to have significant learning outcomes.

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	

Action Taken on Negative Response Feedback Questions												
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken												
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.
1	Dr. Monoj Sutradhar	Please abide by the ICAR regulations.	Discussion has been carried out on this recommendation	We are following as per the norms of ICAR.	-	Agriculture	BSc (Ag)	Agriculture	5		22-05-2023	5


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Parent Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

PART - A

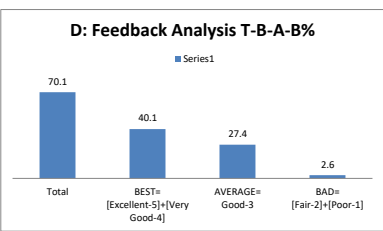
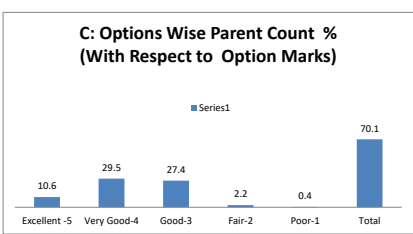
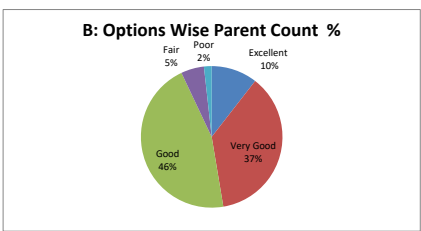
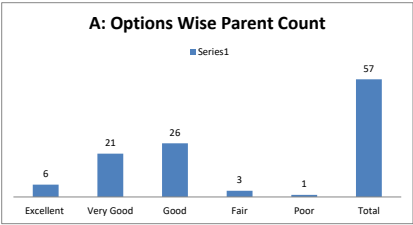
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	6	21	26	3	1	57
2	5	12	33	6	1	57
3	5	24	25	2	1	57
4	8	20	22	6	1	57
5	6	22	24	4	1	57
6	8	22	21	3	3	57
7	4	15	28	9	1	57
8	8	23	22	2	2	57
9	5	18	30	3	1	57
10	4	22	24	3	4	57
AVERAGE	5.9	19.9	25.5	4.1	1.6	57

PART - B

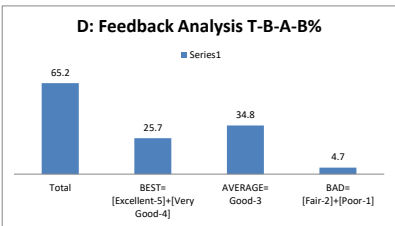
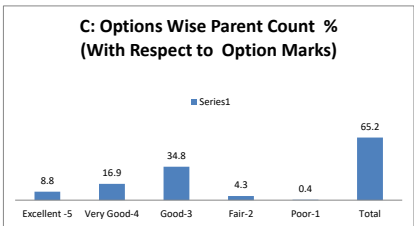
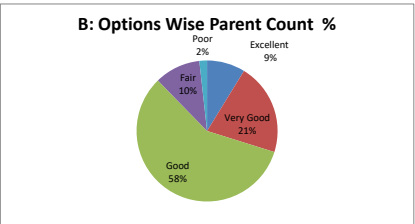
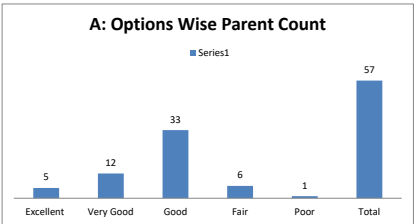
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					3.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					3.25
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					3.53
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast,					3.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					3.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					3.51
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					3.22
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the quality of teaching in the KLEF?					3.58
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					3.41
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					3.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	

Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents

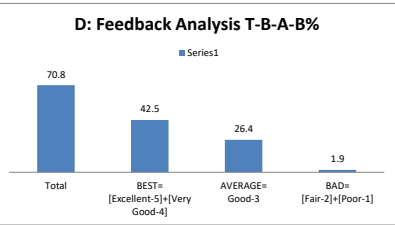
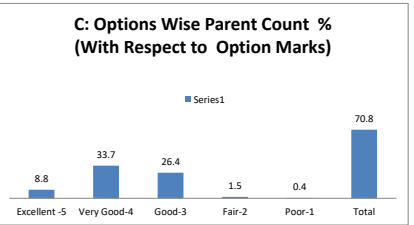
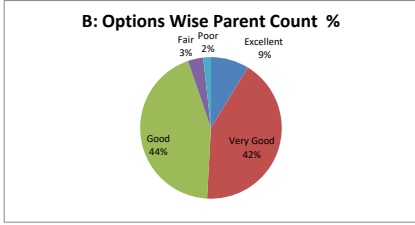
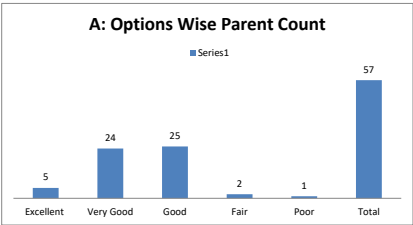
Q.NO.1	Excellent	Very Good	Good	Average	Poor	Parents
	6	21	26	3	1	
RESULT	Excellent	Very Good	Good	Fair	Poor	Total



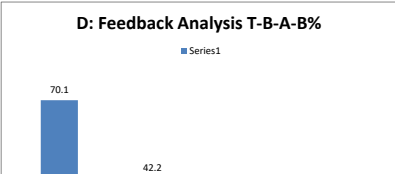
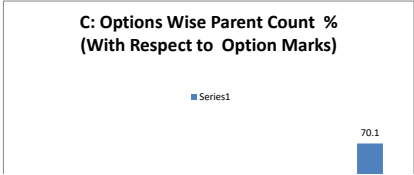
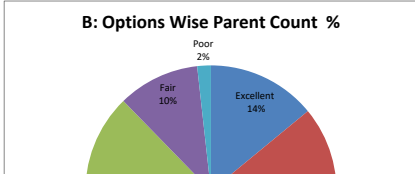
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	12	33	6	1	57
	Excellent	Very Good	Good	Fair	Poor	Total

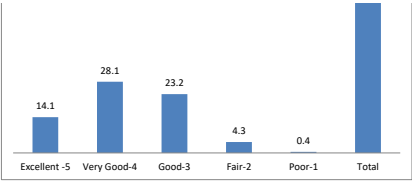
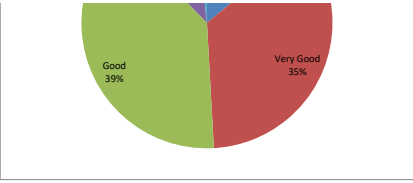
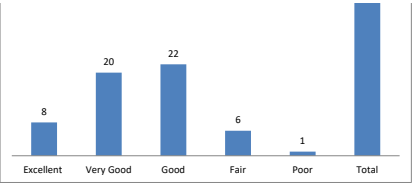


Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	24	25	2	1	Total
	Excellent	Very Good	Good	Fair	Poor	

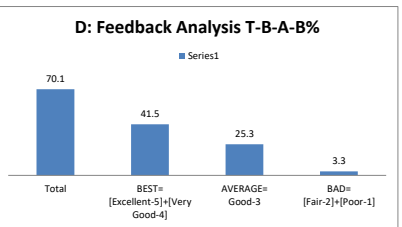
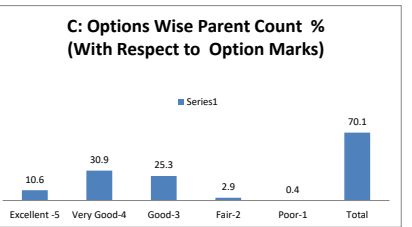
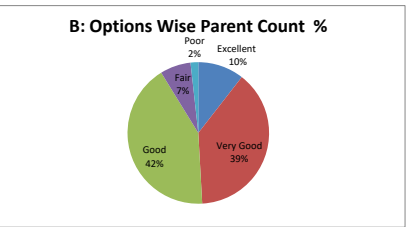
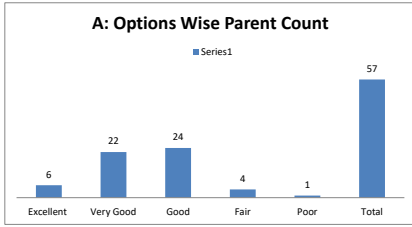


Q.NO.4	Rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching a					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	20	22	6	1	57
	Excellent	Very Good	Good	Fair	Poor	Total

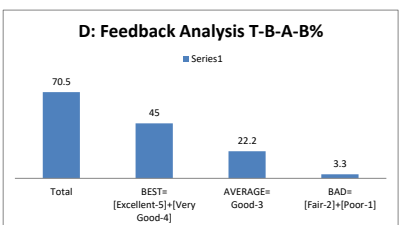
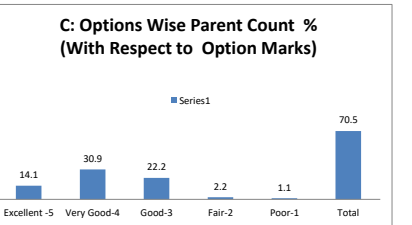
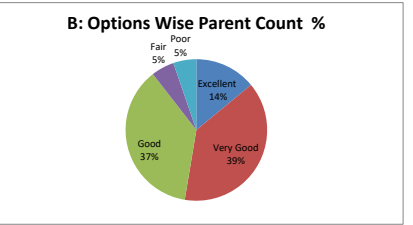
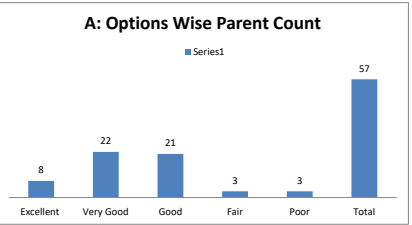




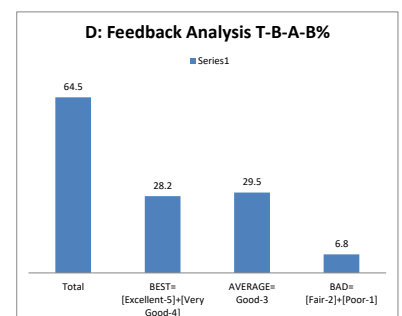
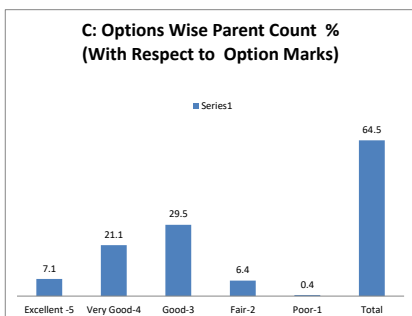
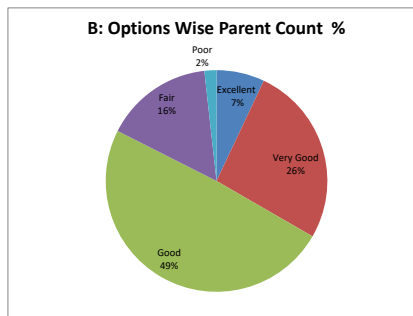
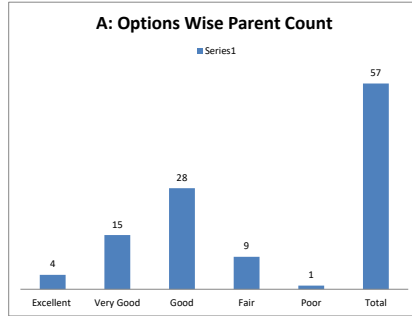
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	22	24	4	1	57
	Excellent	Very Good	Good	Fair	Poor	
Total						



Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	22	21	3	3	57
	Excellent	Very Good	Good	Fair	Poor	
Total						

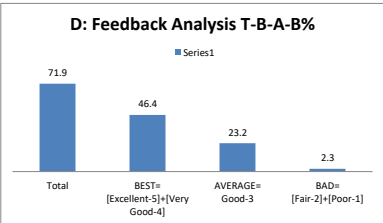
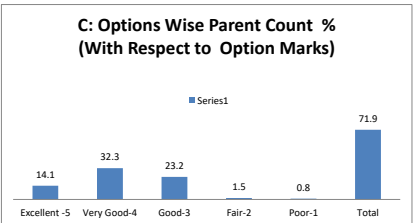
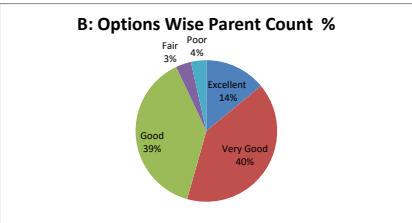
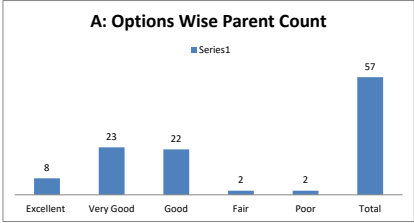


Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	15	28	9	1	57
	Excellent	Very Good	Good	Fair	Poor	
Total						

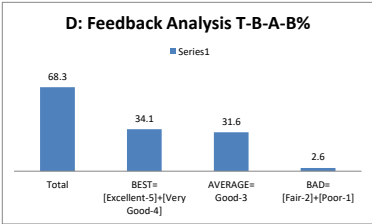
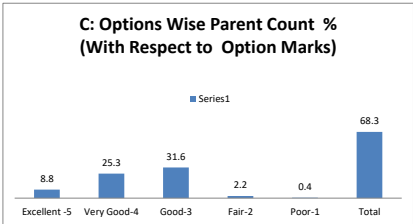
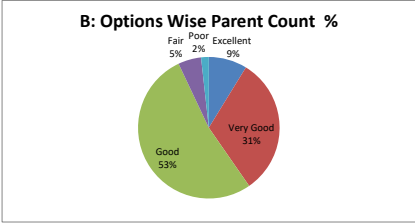
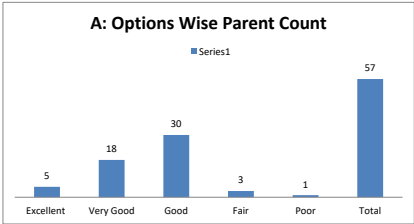


Q.NO.8	How do you rate the quality of teaching in the KLEF?					
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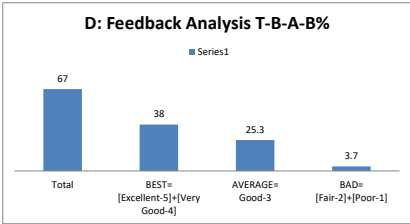
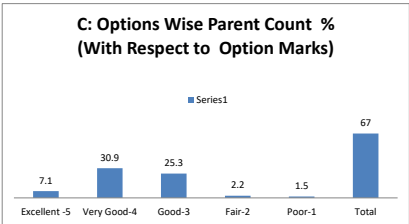
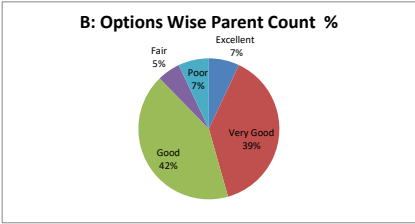
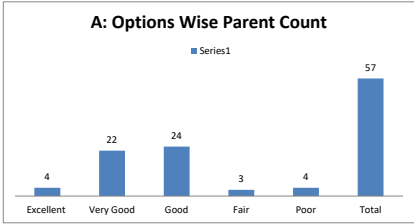
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	23	22	2	2	57
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	18	30	3	1	57
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	22	24	3	4	57
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Parent Feedback on Curriculum Analysis Overall Analysis

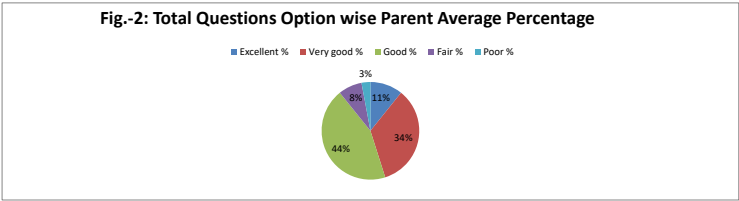
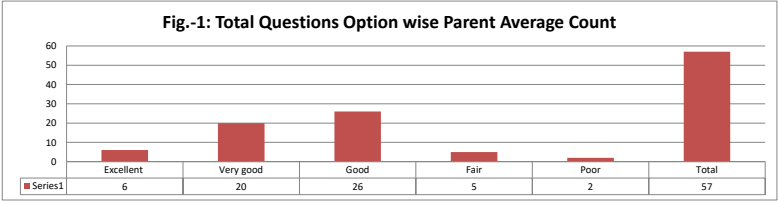


Fig.-3: Each question Options with Parent Count

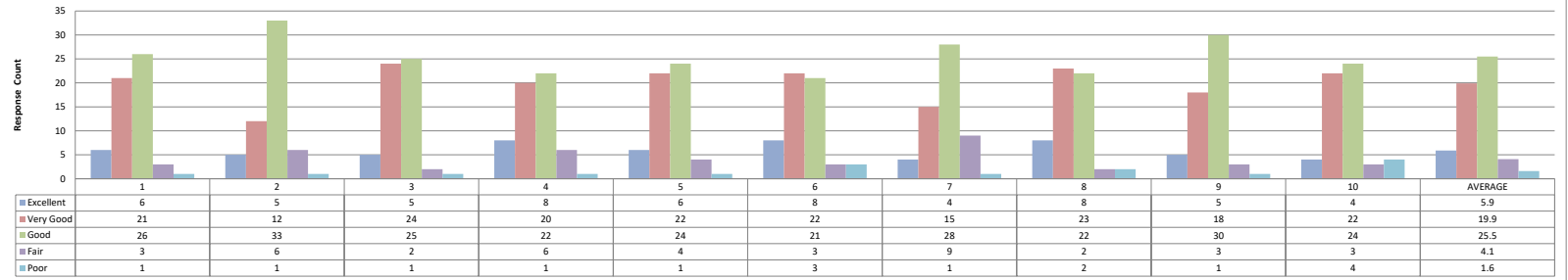


Fig.-4: Each question Options With Parent Count Percentage

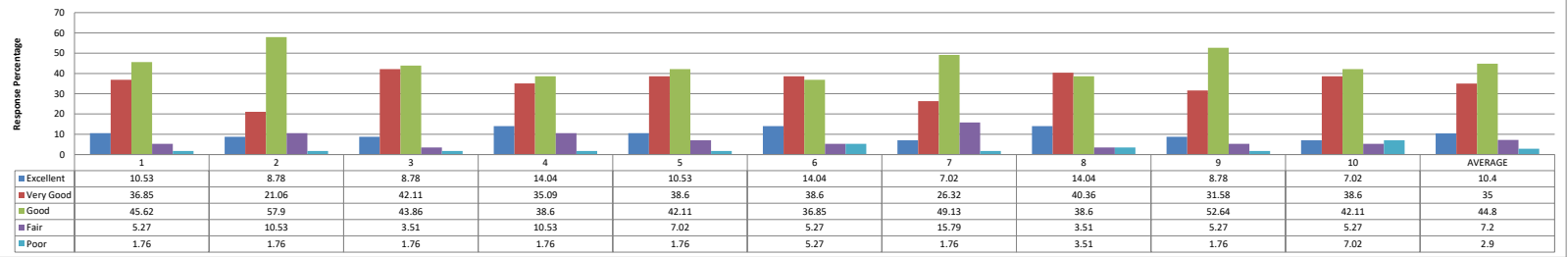


Fig. - 5: Each question Options Parent Count Percentage with Marks

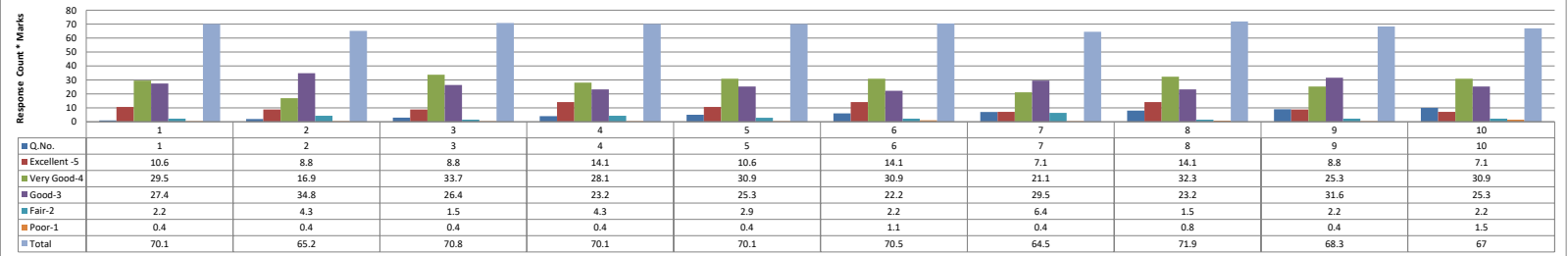
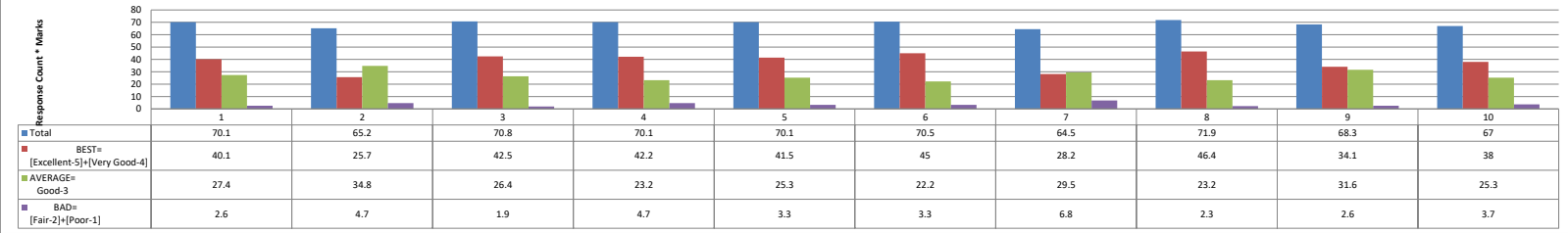


Fig.-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions														
Sl.No.	Q.No.													
N_1	6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?												
N_2	3	How do you rate the quality and relevance of the courses included into the semester?												
N_3	8	How do you rate the quality of teaching in the KLEF?												
Most Negative Response Feedback Questions														
Sl.No.	Q.No.	Question												
N_1	7	How do you rate the programs based on the comfort of your ward in coping with the												
N_2	2	How do you rate the availability of the Text and reference books in the Market?												
Action Taken on Negative Response Feedback Questions														
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date	
N_1	7	We are reviewing the course schedules, and weekly work load	Discussed with students they are convinced	Parent get satisfaction	Agriculture	B.Sc. Agri	Agriculture	5		22-05-2023	5		25-02-2023	
N_2	2	How do you rate the availability of the Text and reference	Books are provided in on-line and central library	Parent Understand we are following ICAR	Agriculture	B.Sc. Agri	Agriculture	5		22-05-2023	5		25-02-2023	
Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken														
Sl.No.	Parent Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date

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(K L Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Total
1	4	6	0	0	10
2	3	6	1	0	10
3	8	3	0	0	11
4	5	5	0	0	10
5	5	5	0	0	10
6	3	7	0	0	10
7	3	7	0	0	10
8	4	5	1	0	10
9	5	3	2	0	10
10	1	7	2	0	10
11	1	7	2	0	10
12	2	7	1	0	10
13	2	7	1	0	10
14	4	5	1	0	10
15	7	3	0	0	10
16	6	4	0	0	10
17	4	6	0	0	10
18	5	3	2	0	10
19	4	5	1	0	10
20	5	5	0	0	10
AVERAGE	4.05	5.3	0.7	0	10

Feedback Average Out of 5 Scale

PART - B

Questions and Options

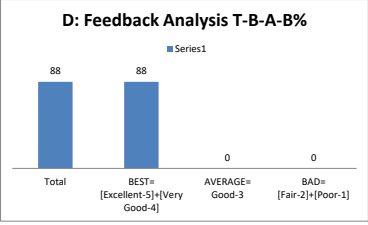
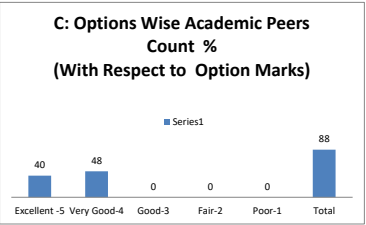
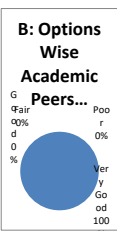
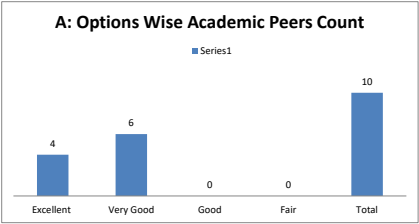
Each Question Feedback Average out of 5 Scale				
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?			4.4
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the courses?			4.2
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.3	How do you rate the structure framed for entire program?			4.73
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.4	How do you rate the sequence of the units in the course?			4.5
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.5	How do you rate the allocation of the credits to the courses?			4.5
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-A)?			4.3
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization?			4.3
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?			4.3
OPTIONS	Excellent	Very Good	Good	Average
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International Authors?			4.3
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you are studying now?			3.9
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.11	Rate the Size of syllabus in terms of the load on the student			3.9
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the course?			4.1
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses are completed?			4.1
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.14	How do you Rate the loading of the courses in a semester?			4.3
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?			4.7
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.16	How do you rate the objectives stated for each of the course?			4.6
OPTIONS	Excellent	Very Good	Good	Average
Q.NO.17	How do you rate competencies expected out of the course?			4.4

OPTIONS	Excellent	Very Good	Good	Average	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering sci				4.3
OPTIONS	Excellent	Very Good	Good	Average	
Q.NO.19	How do you rate the percentage of courses having LAB components?				4.3
OPTIONS	Excellent	Very Good	Good	Average	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?				4.5
OPTIONS	Excellent	Very Good	Good	Average	

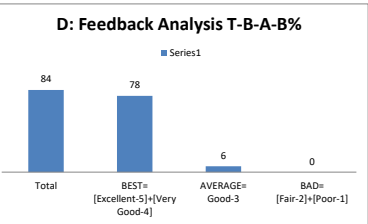
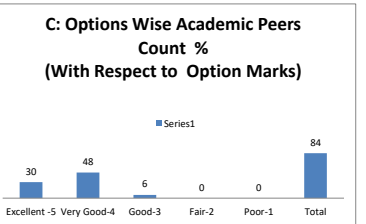
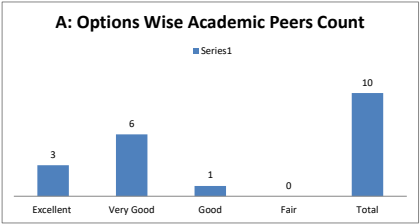
PART - C

Question Wise Analysis

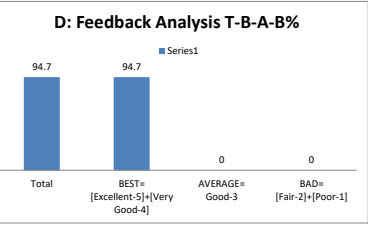
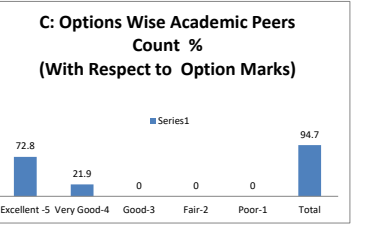
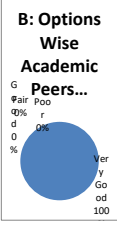
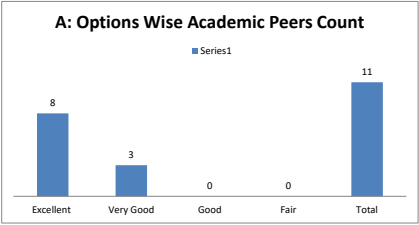
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	4	6	0	0	10
	Excellent	Very Good	Good	Fair	Total



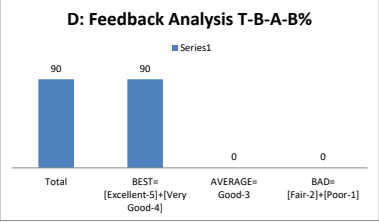
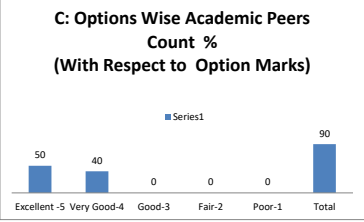
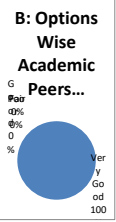
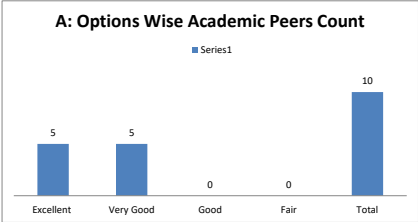
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	3	6	1	0	10
	Excellent	Very Good	Good	Fair	Total



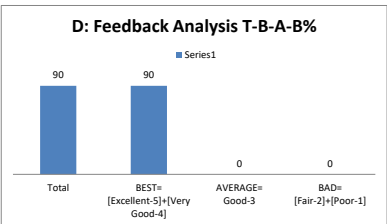
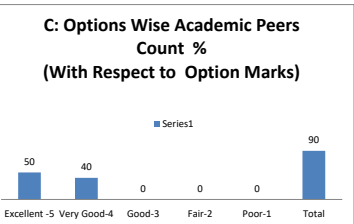
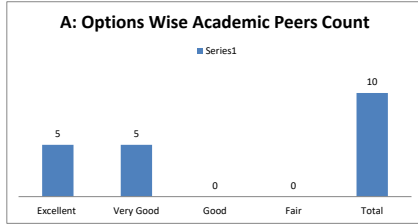
Q.NO.3	How do you rate the structure framed for entire program?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	8	3	0	0	11
	Excellent	Very Good	Good	Fair	Total



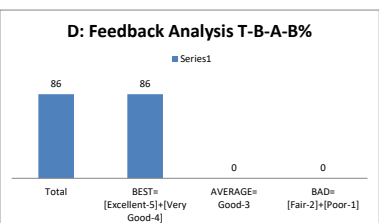
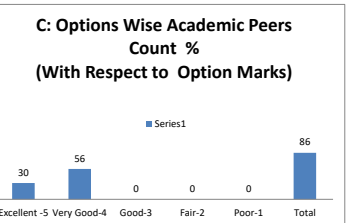
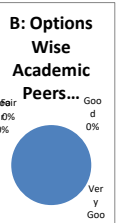
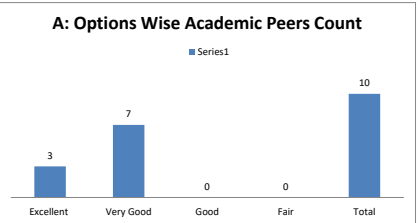
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	5	5	0	0	10
	Excellent	Very Good	Good	Fair	Total



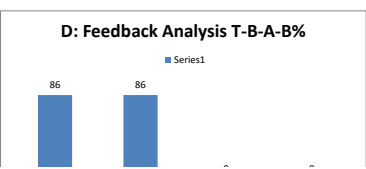
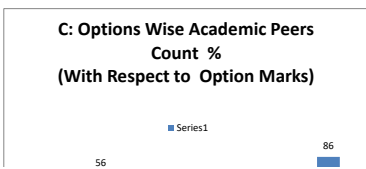
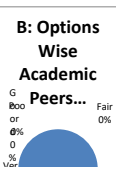
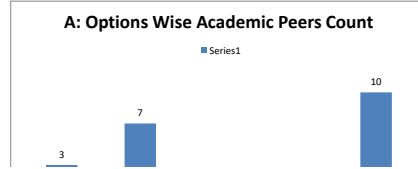
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	5	5	0	0	10
	Excellent	Very Good	Good	Fair	Total

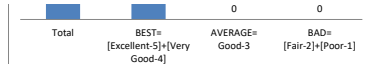
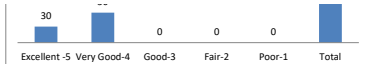
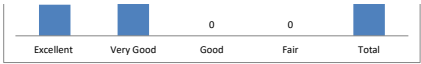


Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	3	7	0	0	10
	Excellent	Very Good	Good	Fair	Total

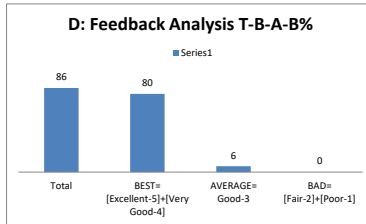
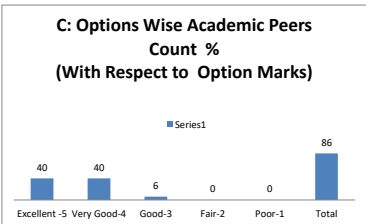
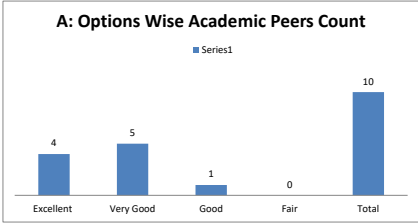


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	3	7	0	0	10
	Excellent	Very Good	Good	Fair	Total

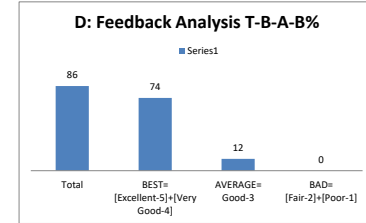
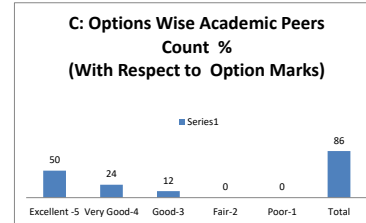
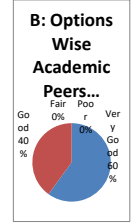
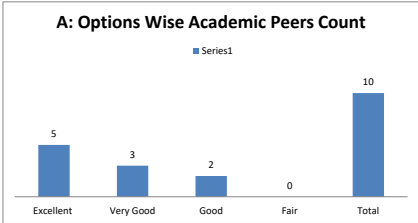




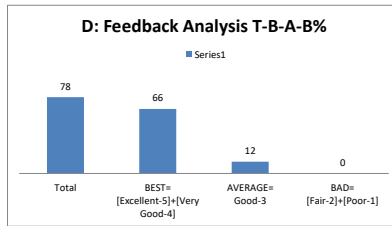
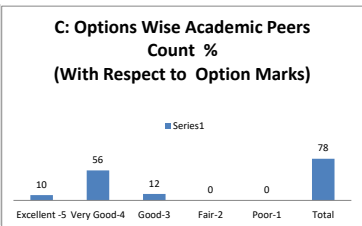
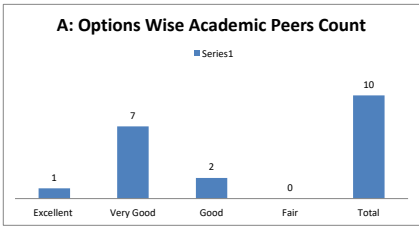
Q.No.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	4	5	1	0	10
	Excellent	Very Good	Good	Fair	



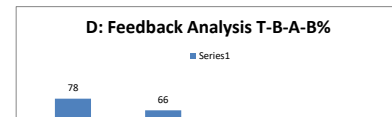
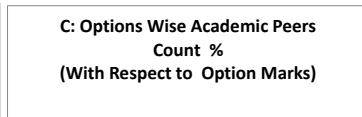
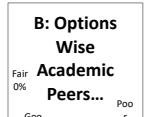
Q.No.9	do you rate the relevance of the Text Books and reference books by their international recognition to the Cou				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	5	3	2	0	10
	Excellent	Very Good	Good	Fair	

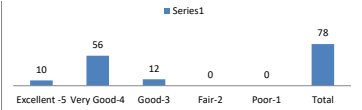
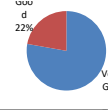


Q.No.10	Rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previo				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	1	7	2	0	10
	Excellent	Very Good	Good	Fair	

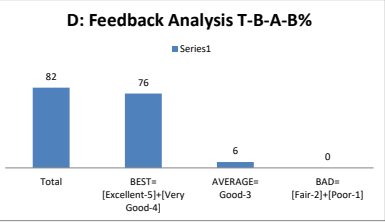
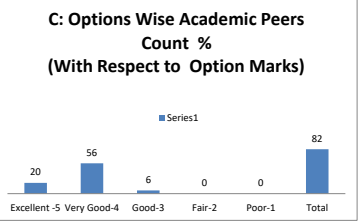
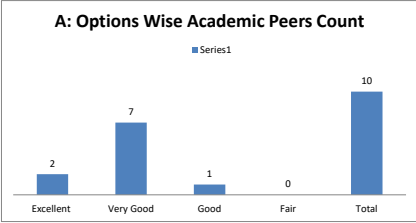


Q.No.11	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	1	7	2	0	10
	Excellent	Very Good	Good	Fair	

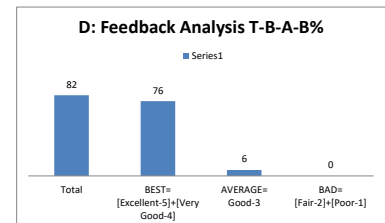
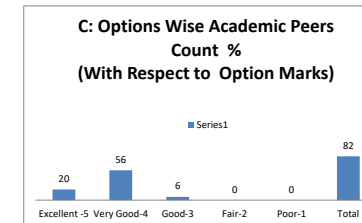
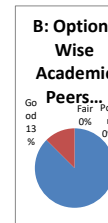
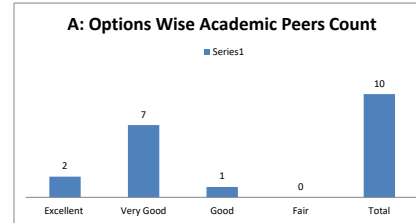




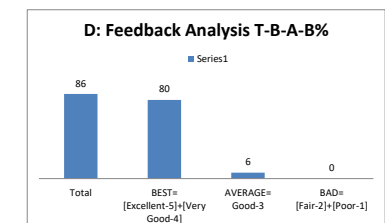
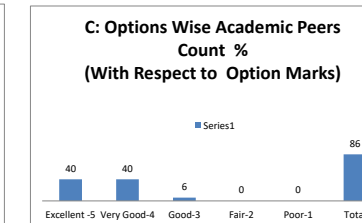
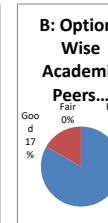
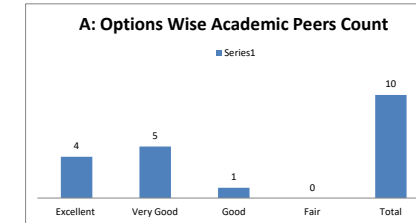
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	2	7	1	0	10
	Excellent	Very Good	Good	Fair	



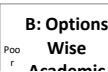
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	2	7	1	0	10
	Excellent	Very Good	Good	Fair	

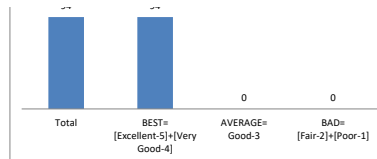
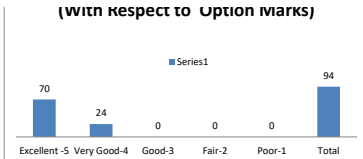
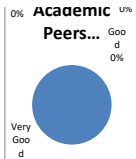
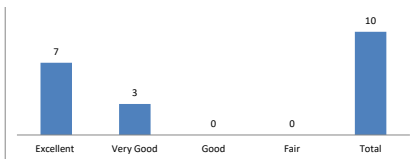


Q.NO.14	How do you Rate the loading of the courses in a semester?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	4	5	1	0	10
	Excellent	Very Good	Good	Fair	

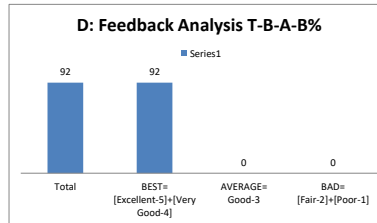
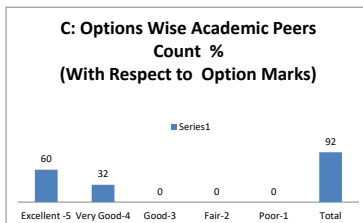
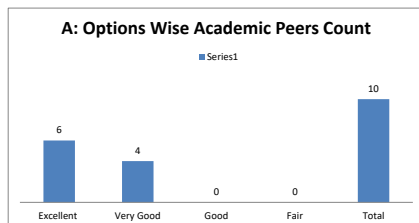


Q.NO.15	How do you rate the evaluation scheme designed for each of the course?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	7	3	0	0	10
	Excellent	Very Good	Good	Fair	

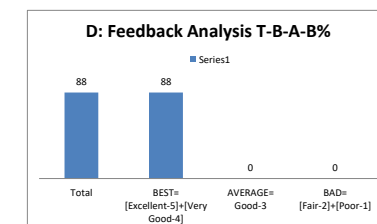
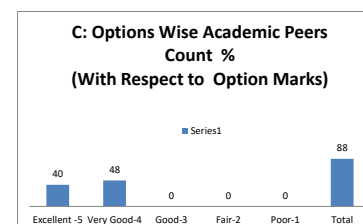
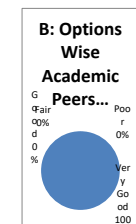
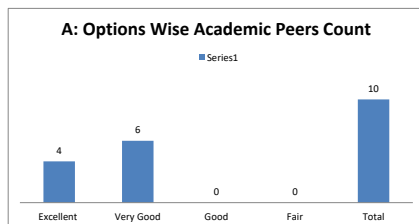




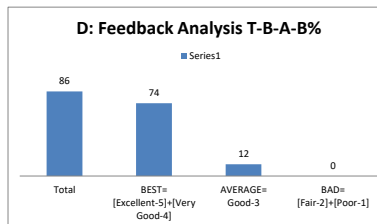
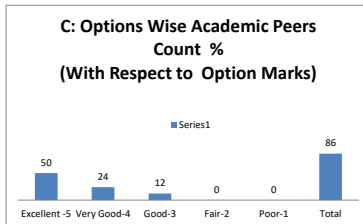
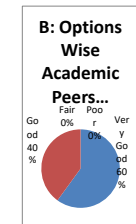
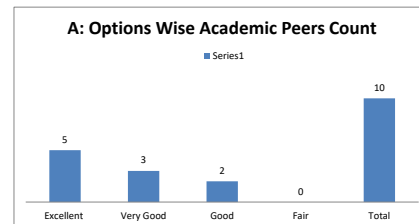
Q.NO.16	How do you rate the objectives stated for each of the course?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	6	4	0	0	10
	Excellent	Very Good	Good	Fair	Total



Q.NO.17	How do you rate competencies expected out of the course?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	4	6	0	0	10
	Excellent	Very Good	Good	Fair	Total



Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	5	3	2	0	10
	Excellent	Very Good	Good	Fair	Total



Q.NO.19	How do you rate the percentage of courses having LAB components?				
OPTIONS	A	B	C	D	Academic Peers
	Excellent	Very Good	Good	Average	
RESULT	4	5	1	0	10
	Excellent	Very Good	Good	Fair	Total

Fig.-4: Each question Options With Academic Peers Count Percentage

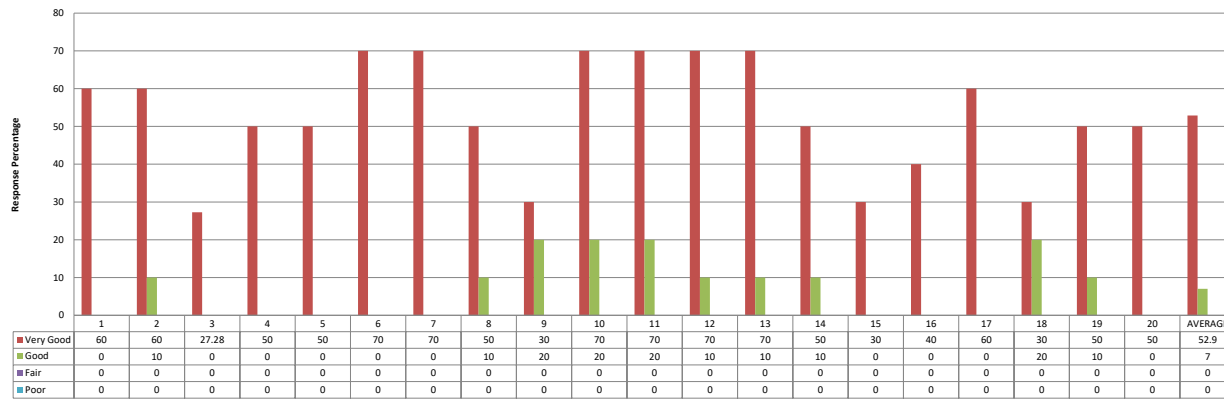


Fig. - 5: Each question Options Academic Peers Count Percentage with Mark

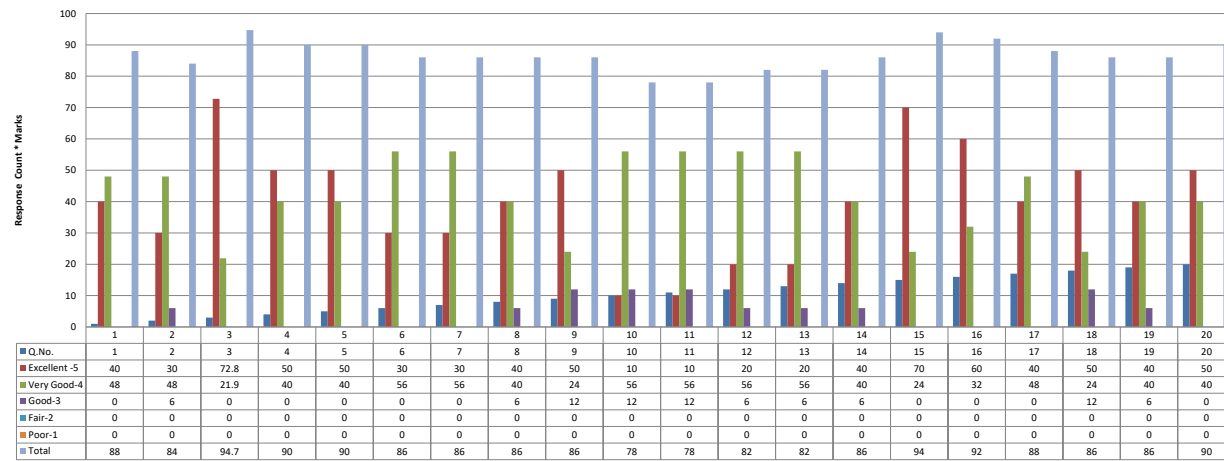
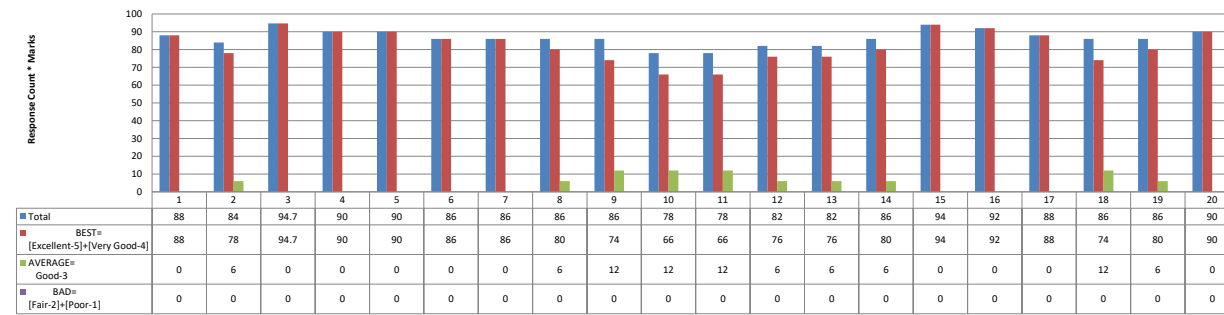


Fig.-6: Analys



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions																	
Sl.No.	Q.No.	Question															
N_1	3	How do you rate the structure framed for entire program?															
N_2	15	How do you rate the evaluation scheme designed for each of the course?															
N_3	16	How do you rate the objectives stated for each of the course?															
Most Negative Response Feedback Questions																	
Sl.No.	Q.No.	Question															
N_1																	
Action Taken on Negative Response Feedback Questions																	
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date				
Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken																	
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis		Action Taken		Any other Remarks		Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Dr. J. Krishna Prasadji (Ex-Dean, ANGRAU)	Academic peer suggested to introduce Fundamentals of Information Technology	Allready we are following all the courses and syllabus based on fifth dean cummitte reports	Discuss in the DAC meeting		New course 23FIT2101 was introduced in Y23 course structure			Agriculture	BSc (Ag)	Agriculture	5		22-05-2023	5		25-02-2023


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Industry Personnel Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	7	2	0	0	0	9
2	9	0	0	0	0	9
3	8	1	0	0	0	9
4	6	3	0	0	0	9
5	4	5	0	0	0	9
6	5	4	0	0	0	9
7	8	1	0	0	0	9
8	7	2	0	0	0	9
9	7	2	0	0	0	9
10	6	3	0	0	0	9
AVERAGE	6.7	2.3	0	0	0	9

Feedback Average Out of 5 Scale	4.75
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PART - B

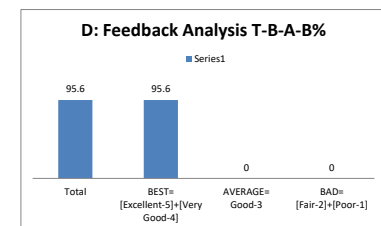
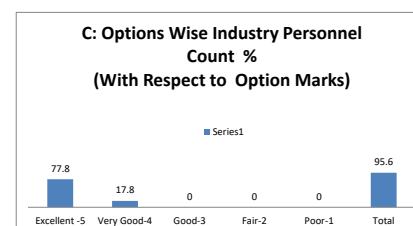
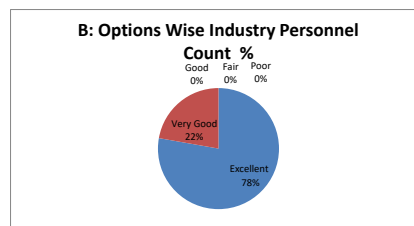
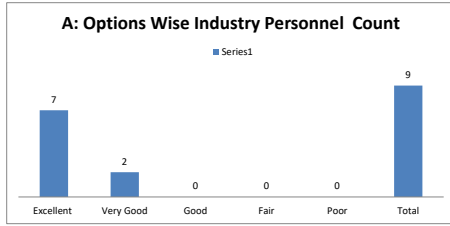
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.78
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.67
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.45
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.78
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					HREF=
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.67
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.75
OPTIONS	Excellent	Very Good	Good	Average	Poor	

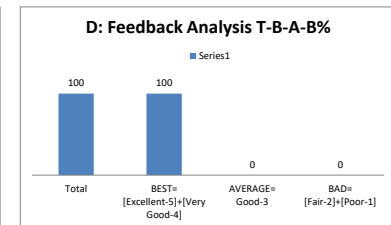
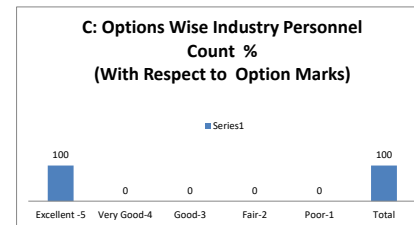
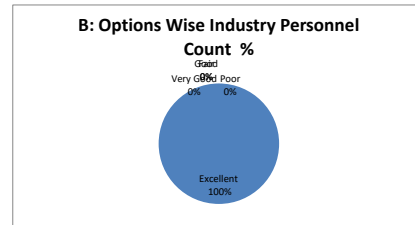
PART - C

Question Wise Analysis

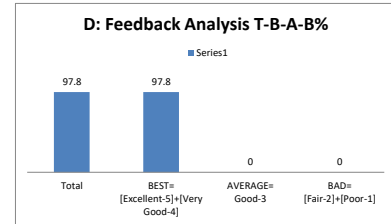
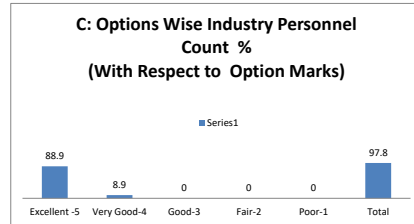
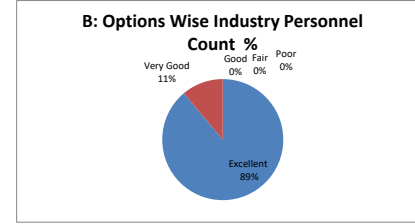
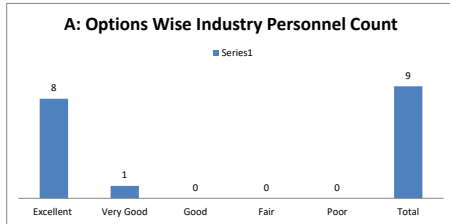
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	2	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



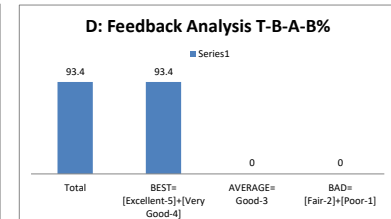
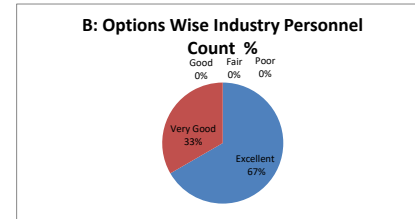
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	0	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



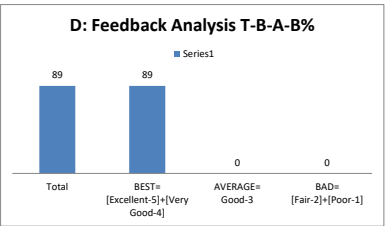
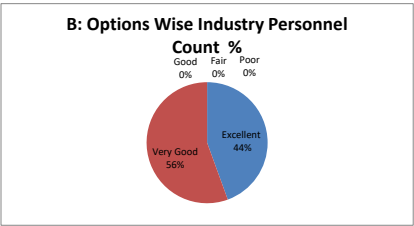
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	1	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



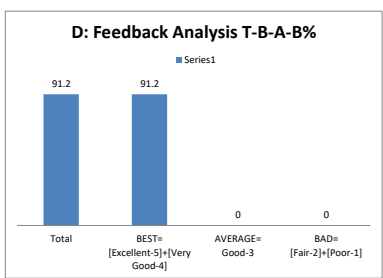
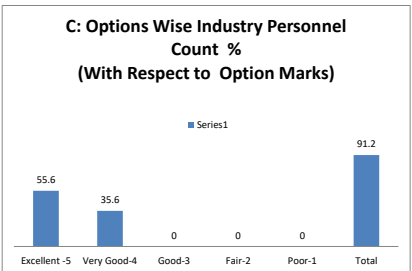
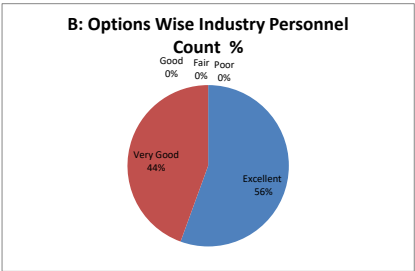
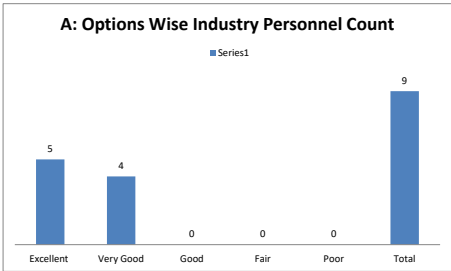
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	3	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



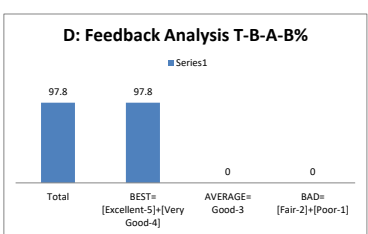
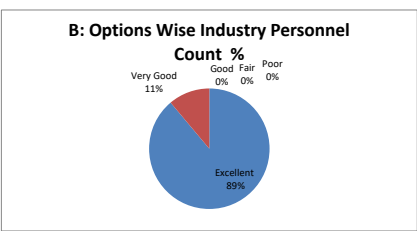
Q.NO.5	How do you rate the relevance of the topics to the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



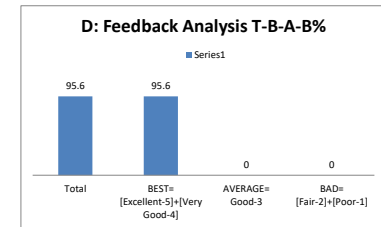
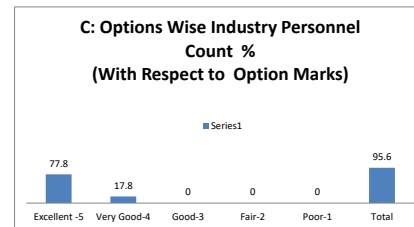
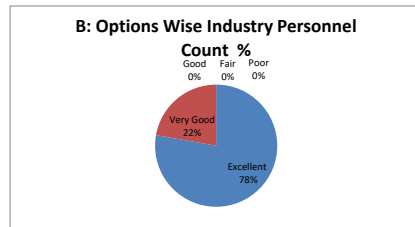
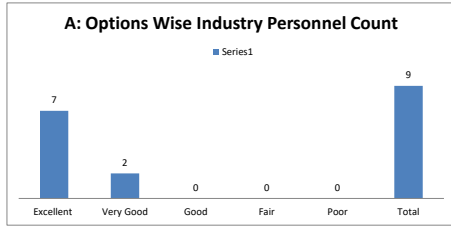
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	4	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



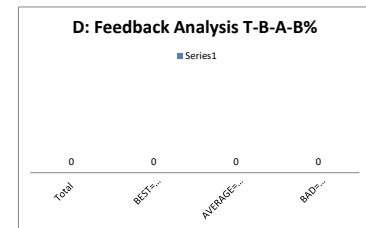
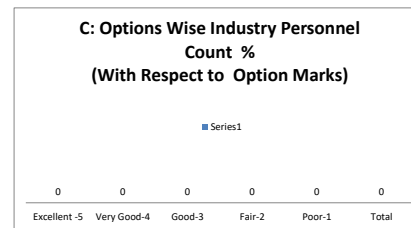
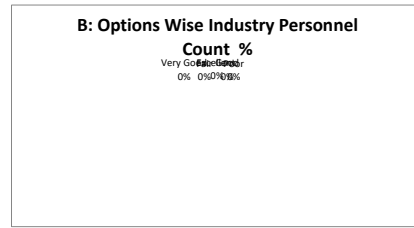
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	1	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



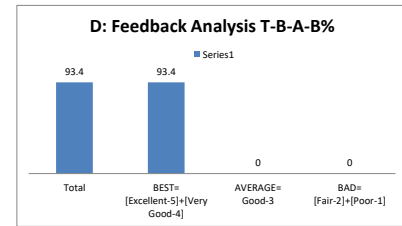
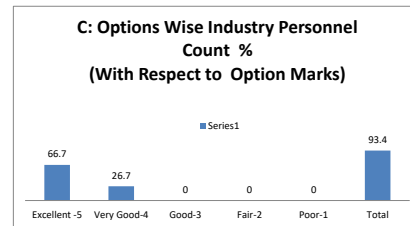
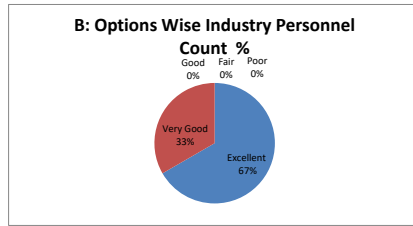
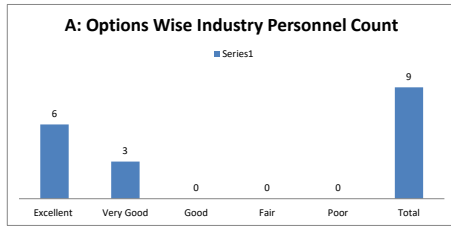
Q.NO.8	How do you rate the courses which are skills related suiting to the industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	2	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	#REF!	#REF!	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	

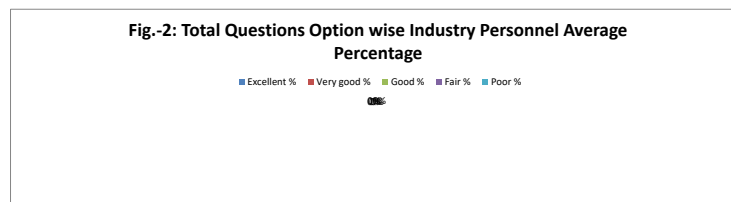
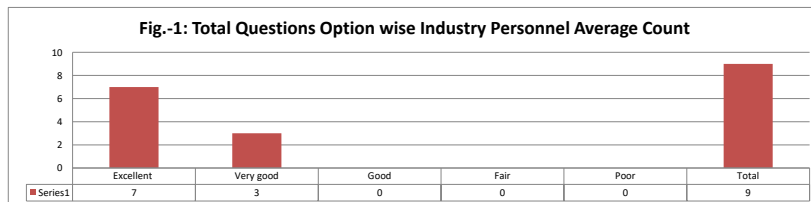


Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	3	0	0	0	9
	Excellent	Very Good	Good	Fair	Poor	



PART - D

Industry Personnel Feedback on Curriculum Analysis Overall Analysis



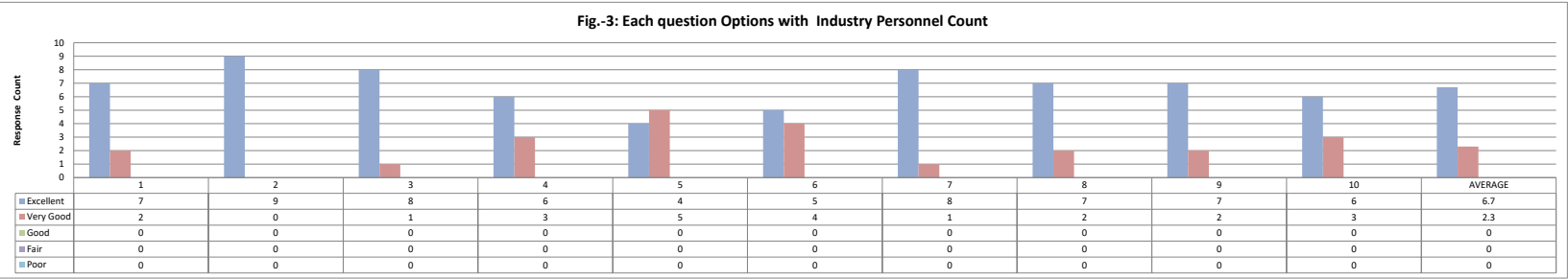
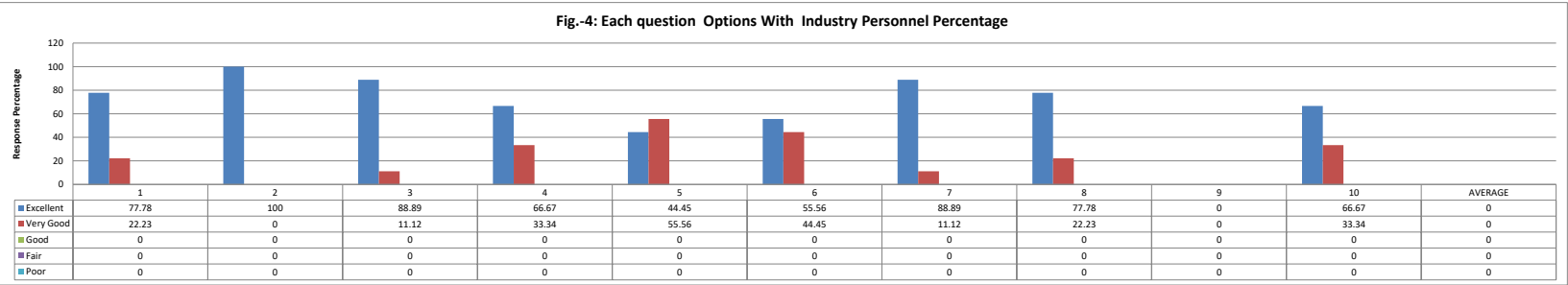
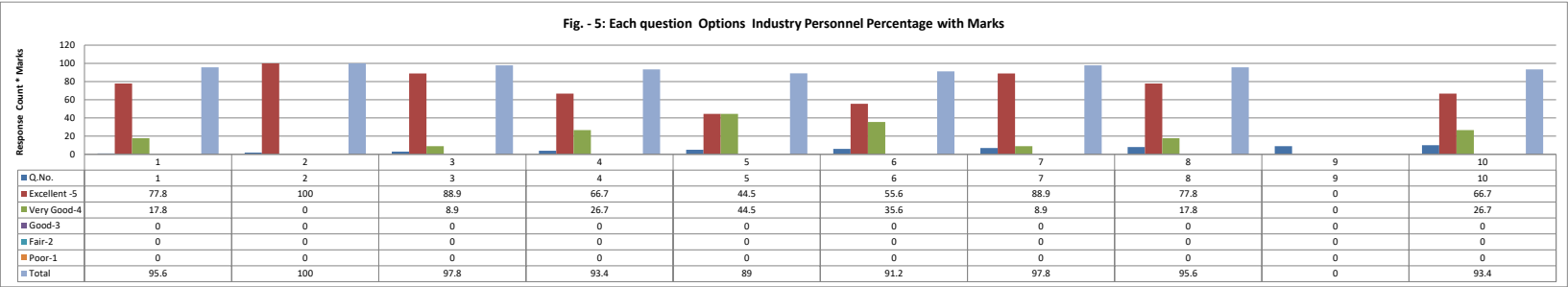
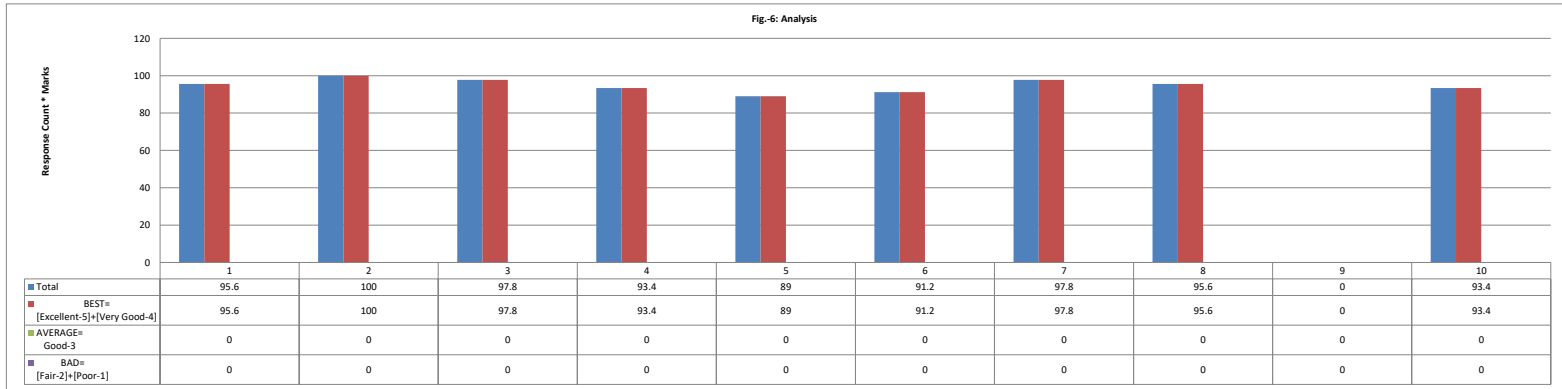
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Fig. - 5: Each question Options Industry Personnel Percentage with Marks

Q.No.	1	2	3	4	5	6	7	8	9	10
Excellent-5	77.8	100	88.9	66.7	44.5	55.6	88.9	77.8	0	66.7
Very Good-4	17.8	0	8.9	26.7	44.5	35.6	8.9	17.8	0	26.7
Good-3	0	0	0	0	0	0	0	0	0	0
Fair-2	0	0	0	0	0	0	0	0	0	0
Poor-1	0	0	0	0	0	0	0	0	0	0
Total	95.6	100	97.8	93.4	89	91.2	97.8	95.6	0	93.4

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PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	1	How do you rate relevance of the courses in relation to the program?
N_2	6	Rate the offering of the in relation to the specialization streams?
N_3	10	How do you rate the experiments in terms of their relevance to the real life application?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question

Action Taken on Negative Response Feedback Questions													
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date

Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken														
Sl.No.	Industry Personnel Details	Recommendations / Suggest	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Abhishek panday	Visit industries every semester to develop	Discussed in DAC meeting	Industrial visits are being conducted every semester		Agriculture	BSc (Ag)	Agriculture	5		22-05-2023	5		25-02-2023



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